

NATIONAL COLLEGE
(AUTONOMOUS)
Nationally Accredited at "A" Level by NAAC
TIRUCHIRAPALLI – 620 001.
(Affiliated to Bharathidasan University)



Since 1919

SYLLABUS

B.A HISTORY

UNDER CHOICE BASED CREDIT SYSTEM

(For Candidates admitted from the academic year 2016 – 2017 onwards)

NATIONAL COLLEGE (Autonomous)

Nationally Accredited at 'A' Level by NAAC

Tiruchirapalli - 620 001

Department of History

B.A History Programme - Course Structure under CBCS

(For candidates admitted from the academic year 2016 - 2017 onwards)

Sem	Part	Course	Course Title	Instru Hours/ week	Credit	Exam Hours	Marks			Total Marks
							Int	External		
								W	O	
I	I	Language Course – I - (LC 1)		6	3	3	25	75	-	100
	II	English Language Course – (ELC - I)		6	3	6	25	75	-	100
	III	Core Course – I (CC- I) U16HY1	History of India upto 1206 AD	5	5	3	25	75	-	100
		Core Course – II (CC - II) U16HY2	History of India from 1206 to 1707 AD	6	6	3	25	75	0	100
		First Allied Course – I (AC - I) U16AHY1	Modern Governments - I	5	3	3	25	75	-	100
	IV	Environmental Studies U16ES	Environmental Studies	2	2	3	25	75	-	100
		Total		30	22					600
II	I	Language Course – II (LC - II)		6	3	3	25	75	-	100
	II	English Language Course II – (ELC – II)		4	2	3	25	75	-	100
		Communicative English Course I - (CEC- I)		2	1	3	25	70	5	100
		Core Course – III (CC - III) U16HY3	History of Tamilnadu upto 1800 AD	5	5	3	25	75	-	100

		First Allied Course – II (1AC - II) U16AYH2	Modern Governments - II	6	3	3	25	75	-	100
		First Allied Course – III (1AC - III) U16AHY3	Indian Constitution	5	3	3	25	75	-	100
	IV	Skill Based Elective - I U16SBE1	Office Automation	2	2	3	25	75	-	100
		Total		30	19					700

III	I	Language Course – I -(LC III)		6	3	3	25	75	-	100
	II	English Language Course III – (ELC - III)		6	3	3	25	75	-	100
	III	Core Course – IV (CC- IV) U16HY4	History of Modern India from 1707 - 1857 AD	4	4	3	25	75	-	100
		Core Course – V (CC - V) U16HY5	History of Tamilnadu from 1800 to present day	5	5	3	25	75	-	100
		Second Allied Course I – (2AC - I) U16AHY4	Public Administration - I	5	3	3	25	75	-	100
		Skill Based Elective – II (U16SBEC2)	Desktop Publishing	2	2	3	25	75	-	100
		Skill Based Elective – II (U16SBEC3P)	Office Automation & Desktop Publishing Lab	2	2	3	25	75	-	100
		TOTAL		30	22					700
IV	I	Language Course – I -(LC IV)		6	3	3	25	75	-	100
	II	English Language Course IV – (ELC - IV)		4	2	3	25	75	-	100
		Communicative English -II		2	1	3	25	75	-	100
	III	Core Course – VI (CC- VI) U16HY6	History of Modern India from 1857 to 1947 AD	4	4	3	25	75	-	100
		Second Allied Course –II - (2AC - II) U16AHY5	Public Administration - II	5	3	3	25	75	-	100
		Second Allied Course – III - (2AC - III) U16AHY6	Public Administration - III	5	3	3	25	75	-	100
	IV	Non Major Elective Course I - U16NMHY1	Freedom struggle in India	2	2	3	25	75	-	100
		Value Education - U16VE		2	2	3	25	75	-	100
		TOTAL		30	20					800

V	III	Core Course – VII (CC- VII) U16HY7	Contemporary India	5	5	3	25	75	-	100
		Core Course – VIII (CC - VIII) U16HY8	History of Europe from 1453 AD to 1789 AD	5	5	3	25	75	-	100

		Major Based Elective IXE (EC I) - U16HY9E	Journalism	5	4	3	25	75	-	100
		Major Based Elective II (EC II) U16HY10E	Basics of Tourism	5	5	3	25	75	-	100
		Core Course – XI (CC - IX) U16HY11	History of the USA from 1776 AD to 1900 AD	5	4	3	25	75	-	100
	IV	Nonmajor Elective Course II -U16NMHY2	Indian Constitution	3	2	3	25	75	-	100
		Soft Skill U16SS	Soft Skill	2	2	3	25	75	-	100
		TOTAL		30	27					700
VI	III	Core Course – X (CC - X) U16HY12	Nationalism in Asia in the 20th Century	6	6	3	25	75	-	100
		Core Course – XI (CC - XI) U16HY13	History of Europe from 1789 AD to 1945 AD	6	6	3	25	75	-	100
		Core Course – XII (CC - XII) U16HY14	World Civilizations (Excluding India) upto 1453 AD	6	6	3	25	75	-	100
		Core Course – XIII (CC - XIII) U16HY15	Panchayat Raj	6	6	3	25	75	-	100
		Major Based Elective -EC-III - U16HY16E	Human Rights	5	4	3	25	75	-	100
	V	Gender Studies Course (GSC) U16GS		1	1	3	25	75	-	100
	V	Extension Activities		-	1	-	-	-	-	-
		TOTAL		30	30					600
		GRANT TOTAL		180	140					4100

j kpha;Tj ;J i w> Nj rpa ffy;Y}up (j ddhl rp)> j pUrrpnhggssp - 1.

Kj w; gUtk;

j hs; nkhogghl k; - 1 nraAs; (, f;fhyk)> ci uei l> rWfi j > , yf;fpa tuyhW

U16T1

fwgpfFk; fhyk; 6 kz p

j ugGssps; 3

myF 1: ghuj pahu; - guknghUs; thoj ;J
ghuj gj hrd; - eb;fNs nrhy;Yqfs;
ftpkz p - Nfhtpy; toghL
glLfNfhl i lahu; xz z hapUf;fZ k; mz z hrrp
ehkf;fyphu; - Rj ej ;uk; ahJ?

myF 2: fz z j hrd; - Ntz ;Lk; Ntz ;Lk;
thyp - Gddi f kddd;
i tuKj ;J - ghuj p epi df;fggLf;whd;
K.Nkj j h - RtUk; geJk;
mg;Jy; uFkhd; - j twhd vz ;

myF 3: ci uei l:

1. gukgi uf;Fz k; - c .Nt.rh
2. fy;tp - ahogghz k; nghddkgygg;si s
3. , yf;fpaKk; r%fKk; - v] ;i tahGupgg;si s
4. fi yAk; fwi dAk; - uh.gp.NrJgg;si s
5. Fws; fh;lLk; newp - f;M.ng.t;Rtehj k;
6. , awi ff; fh;l r;fS; - f;th.[feehj d;
7. rka , yf;fpaqfs;py; mwnewp - Fdwf;Fb mbfshu;

myF 4: rWfi j:

1. jei j Ak; kfDk; - fy;fp
2. fi TS k; fej rhk;gg;si sAk;- GJi kgg; j d;
3. ej ;gj p tfflyhdhu; - mz z hJ i u
4. Kj yg;py; - e.g;rr;%uj j p
5. fh;fj c wT - R.rKj j ;uk;
6. kNdhg;tk; - tyyp;fz z d;
7. kd;aj aej ;uk; - t;ej d;
8. gri r;f;fdT - yh.r. uhkhk;uj k;

myF 5: tyyp;k; kpFk; , lqfs> tyyp;k; kp;fh , lqfs;

ghl E}y; , yf;fpa tuyhW (trdf;tpi j > GJ f;f;tpi j > ci uei l> rWfi j kl;lK)
j kpa; - Kj wgUtk; - Nj rpa;ff;Y}up nts;paL
, yf;fpa tuyhW - Nj rpa;ff;Y}up nts;paL.

j kpha;Tj ;J i w> Nj rpa ffy;Y}up (j ddhl rj)> j pUrrpuhggsSp - 1.

, uz j hk; gUtk;

j hs; nkhogghl k; - 2 nraAs; (gfj p mw , yffpaqfs)> Gj pdk> , yffpa tuyhW.

U16T2

fwgpfFk; fhyk; 6 kz p

j ugGssps; 3

myF 1: j pUQhdrkgej u - j pUthi dffh gj pfk; - ki oahu; kpl whkO thSi l aha.
j pUehTffuru; - tpi k; j ljj gj pfk; - xdW nfhyhk; mtu; rpei j Aauti u
ngupahothu - j pUtuqfk; ghRuk; 2 - kutbi aj; j kgpfF
FyNrfuu; - tj ;J tf; Nfhl ;L mkkhi d Ntz b epwwy; - j UJ auk;...10

myF 2: tssyhu - j pUtUl gh - ngwhgNgW - Mth vdwi d MI nfhz ;Usp.10
j hAkhdtu; - gdkhi y - gdkhi y j puspUff...9
, NaRfhtpak; - c ti k top nraj p - fl Nyhuk; xUehs; VR epdwhu.
Fz qFb k] j hd; - epuhkaffz z p - 1-25 fz z pfs;

myF 3: ehdkz pffbi f: (ghl y; vz fs: 6> 10> 12> 16> 31> 38> 45> 56> 69> 75)
ehybahu: (ghl y; vz fs: 2> 29> 35> 77> 95> 109> 114> 172> 248> 269)
rWgQr%yk: (ghl y; vz fs: 9> 12> 16> 26> 32> 39> 63> 82> 85> 90)
, dpai t ehwgJ: Kj y; gj ;J ghl yfs;

myF 4: Gj pdk; - fddpfh - uFehj d; Ji w ntsjalL

myF 5: , yffpa tuyhW (i rtk;i tz tk>rkz k>ngsj j k>fwpj ;J tk> Kfkj pak;
kwWk; Gj pdk; gwwpad kl ;Lk)

ghl E)y; j kpo; - , uz j hkgUtk; - Nj rpa ffy;Y}up ntsjalL.

fddpfh - nil j gj pggf ntsjalL> nr di d.

, yffpatuyhW - Nj rpa ffy;Y}up ntsjalL.

j kpha;Tj ;J i w> Nj rpa ffy;Y}up (j ddhl rp)> j pUrrpuhggsSp - 1.

%dwhk; gUtk;

j hs; nkhogghl k; - 3 nraAs; (fhggpak)> ehl fk> , yffpa tuyhW

U16T3

fwgpfFk; fhyk; 6 kz p

j ugGssps; 3

myF 1: rpyggj pfhuk; - elggi l fhi j

kz pNkfi y - ghj j puk; ngww fhi j

myF 2: fkguhkhaz k; - Aj j fhz l k; - , ej purj ;J ti j ggl yk;

ngupaGuhz k; - fz z gg ehadhu; Guhz k;

myF 3: Nj kghtz p - tsd; rdtp j gl yk;

rWhgGuhz k; - khDfFg; gpi z epdw gl yk;

ghOrhyp rgj k; - #j hl l r; rUf;fk;

myF 4: ehl fk; xj j pi f - m. , uhkrhkp (vdrngvr; ntsjalL)

myF 5: , yffpa tuyhW (fhggpak> Guhz k> ehl fk; gwwpad kl lLk)

ghl E}y: j kp; - %dwhkgUtk; - Nj rpa ffy;Y}up ntsjalL.

xj j pi f - m. , uhkrhkp (vdrngvr; ntsjalL)

, yffpatuyhW - Nj rpa ffy;Y}up ntsjalL.

Semester – I

PAPER 1 – PROSE, SHORT STORY AND GRAMMAR

PROSE

Prescribed Text Book

INDI GADYA PRABHAKAR, Ed. Dr. Hiranma Shiksha Bharathi, shmiri Gate, Delhi-06.

Prescribed Lessons

- | | | |
|------------------------------------|----|-----------------------|
| 1. Bharat Eke hay | By | Ramdhari Singh Dinkar |
| 2. Japan Mein kaya dekka | By | Premchand |
| 3. Jeevan ke theen pradhan baathey | By | Aacharya Vinobabavey |

SHORT STORY

Prescribed Text Book

KAHANI VIVDHA, V. Mahadeven, Trichy.

Prescribed Lessons

- | | | |
|------------------|----|---------------------------|
| 1. Idhaah | By | Premchand |
| 2. Usne kaha tha | By | chandradhar Sharma guleri |

GRAMMER

Prescribed Portion

1. Noun
2. Verb
3. Gender (Change the gender only)
4. Number (Change the number only)
5. Aarth and Ultey Sabdh Likeye

Reference Book

VYAKARANPRADEEP

By Ramdev, Saraswathi Prakashan, Varansi

UNITISED SYLLABUS

PAPER 1 – PROSE, SHORT STORY AND GRAMMAR

Semester – I

Time 3 Hrs

Max Marks 75

UNIT- 1

- 1.Noun
- 2.Bharath Eke Hai
- 3.Gender

UNIT- 2

- 1.Gender
- 2.Idhgaah
- 3.Jaapan mein kya dheka

UNIT- 3

- 1.Jeevan ke theyeen pradhan bhathey
- 2.Idhgaah
3. Number

UNIT-4

- 1.Ling Badhaliye, Vachan Badhaliye
2. Verb
- 3.Aarth (Meanings) Likeye

UNIT-5

- 1.Aarth (Meanings) Likeye
- 2.Ulley Sabdh (opposite) Likeye

QUESTION PAPER PATTERN

SECTION- A (20 Marks)

- | | | |
|-------------------------------|--------------|-----------|
| I 1. Change the Gender (Ling) | 10/12 | (10Marks) |
| 2. Change the Number (Vachen) | 10/12 | |

SECTION- B (25 Marks)

II. One Question from each unit (either or)

- | | | | |
|----|------------------|--------------|---------|
| 1. | From Prose | (1 out of 2) | 5 Marks |
| 2. | From Short story | (1 out of 2) | 5 Marks |
| 3. | From Grammar | (1 out of 2) | 5 Marks |
| 4. | Meanings 5 nos | (Either or) | 5 Marks |
| 5. | Opposites 5 nos | (Either or) | 5 Marks |

SECTION- C (3x10=30 Marks)

III. One Question from each unit (**Three out of five**)

- 1. From Prose**
2. From Prose
3. From Short Story
4. From Grammar
5. From Grammar

Semester – II

PAPER II – COMPREHENSION, DRAMA, GRAMMAR-II, GENERAL ESSAY AND
TRANSLATION – I

COMPREHENSION : **General Paragraph from Anuvadh**
Abyas Bah – 3, Dakshina Bharath Hindi
Prachar Sabha, Chennai – 17.

DRAMA

Prescribed Text Book : **Subodh Hindi patamala – 2**
Dakshina Bharath Hindi
Prachar Sabha, Chennai – 17.

Prescribed Portion : **APPOORVA THYAG**
By Balashori Reddy

GRAMMAR – II

Prescribed Portion : **1. Pronoun**
2. Adjectives
3. Adverb
4. Case Endings
(Definition and Name of types only)
5. Paryavachaye Sabdh

Reference Book : **VYAKARANPRADEEP**
By Ramdev, Saraswathi Prakashan, Varansi

GENERAL ESSAY

Prescribed Book : **Subodh Hindi Rachna – 2**
Dakshina Bharath Hindi
Prachar Sabha, Chennai – 17

Prescribed Portions : **1. Priya Theohar**

2. Gaayi

3. Samachar pathra

TRANSLATION -1

Prescribed Book : Anuvadh Aabyas Bah – 1,1 to 10 lessons
Dakshina Bharath Hindi
Prachar Sabha, Chennai – 17

Prescribed Portions : 1 to 10 Lessons

UNITISED SYLLABUS

PAPER II – COMPREHENSION, DRAMA, GRAMMAR-II, GENERAL ESSAY AND TRANSLATION – I

Semester – II

Time 3 Hrs

Max Marks 75

UNIT- 1

Comprehension
Aproova Thyag
Pronoun
Translation 1,2

UNIT- 2

Comprehension
Aproova Thyag
Adjectives
Translation 3,4

UNIT- 3

Comprehension
Priya Theohar
Adverb
Translation 5,6

UNIT-4

Comprehension
Gaayi
Case Endings
Translation 7,8

UNIT-5

Comprehension
Samachar pathra
Paryavachaye Sabdh
Translation 9,10

QUESTION PAPER PATTERN

SECTION- A (20 Marks)

I . Answer all the Questions:

- (a) Write Same meaning (Paryavachi) 10 x 1 = 10
(Each word two meaning must) – 10/12
- (b) Answer in one sentence (Any 5) 5 x 2 = 10

SECTION- B (25 Marks)

II. One Question from each unit (either or)

- | | | |
|-----------------------------------|--------------|---------|
| 1. From Drama | (1 out of 2) | 5 Marks |
| 2. From Grammar | (1 out of 2) | 5 Marks |
| 3. From Grammar | (1 out of 2) | 5 Marks |
| 4. Translation (Hindi to English) | (Either or) | 5 Marks |
| 5. Translation (English to Hindi) | (Either or) | 5 Marks |

SECTION- C (3x10=30 Marks)

III. One Question from each unit (Three out of five)

1. From General Essay
2. From General Essay
3. From Grammar
4. From Grammar
5. Comprehension

SEMESTER – III

PAPER III – MODERN AND MEDIEVAL POETRY, DIALOGUE WRITING AND
TRANSLATION – II

1. POETRY

Book Name : 1. KAVYA SAURABH
2. SUBODH HINDI – 2
Pub. Dakshina B. Hindi P.Sabha
Chennai.

Prescribed Lessons : 1. Samaya
2. Chhah

1.Kabir key Dhohay 1to 5
2.Thulsi key Dhohay 1to 5
3.Rahim key Dhohay 1 to 5

2. DIALOGUE WRITING : 1. Doctor Aur Marij
2. Kithab key Dhukhan
3.Pariksha key Bharey Mein

3. TRANSLATION - II

Prescribed Book : Anuvadh Abyas Bah – 1,
Dakshina Bharath Hindi
Prachar Sabha, Chennai – 17

Prescribed Portions : 11 to 20 Lessons

UNITISED SYLLABUS

PAPER III – MODERN AND MEDIEVAL POETRY, DIALOGUE WRITING AND TRANSLATION – II

Semester – III

Time 3 Hrs

Max Marks 75

UNIT- 1

Samya
Kabir key Dhohay
Translation 11, 12

UNIT- 2

Chhah
Thulsi key Dhohay
Translation 13, 14

UNIT- 3

Rahim key Dhohay
Dialogue – Doctor Aur Marij
Translation 15, 16

UNIT-4

Dialogue – Kithab key Dhukan
Poetry Review
Translation 17, 18

UNIT-5

Dialogue – Parisha key Bharey mein
Translation 19,20

QUESTION PAPER PATTERN

SECTION- A (20 Marks)

I . Answer in one sentence

10 x 2 = 20 Marks

SECTION- B (25 Marks)

II. One Question from each unit (either or)

1. Annotation from modern poetry (1 out of 2) 5 Marks
2. Annotation from modern poetry (1 out of 2) 5 Marks
3. Short Notes from Poetry (1 out of 2) 5 Marks
4. Translation (Hindi to English) (Either or) 5 Marks
5. Translation (English to Hindi) (Either or) 5 Marks

SECTION- C (3x10=30 Marks)

III. One Question from each unit (Three out of five)

1. Summary of Modern Poetry
2. Summary of Medieval Poetry
3. Summary of Medieval Poetry
4. Dialogue Writing
5. Dialogue Writing

SEMESTER - IV

PAPER IV – FUNCTIONAL HINDI, GENERAL ESSAY, GRAMMAR – III AND
TRANSLATION – III

1. LETTER WRITING

Prescribed Book : Abinav Patralekhan
Hindi Parchar Sabha
Chennai.

Prescribed Portion : 1. Leave Letter
2. Placing Order for Books
3. Complaints Letter
4. Permission Letter for Tour

2. TECHNICAL TERMS

Prescribed Book : Hindi Vatayan, by Dr.Chandra Mohan
Vishavidyalay Prakashan, Varansi.

Prescribed Portion : Annexure enclosed

3. GENERAL ESSAY

Prescribed Book : Nibandh Praveshika, Dakshina Bharath
Hindi

Prachar Sabha, Chennai – 17

Prescribed Portions : 1. Pushthakalaya
2. Pradhusan
3. Vidhyarthi Jeevan

4. GRAMMAR – II

Prescribed Portions : 1. Tense (Kal parivarthan)
2. Correct the Sentence (Sudha Keyjiye)

Reference Book : **Vyakaranpradeep, by Ramdev, Saraswathi**
Prakashan, Varansi.

5. TRANSLATION – III

Prescribed Book : **Anuvadh Abyas Bah – 2,**
Dakshina Bharath Hindi
Prachar Sabha, Chennai – 17

Prescribed Portions : 1 to 10 Lessons

UNITISED SYLLABUS

PAPER IV – FUNCTIONAL HINDI, GENERAL ESSAY, GRAMMAR – III AND TRANSLATION – III

Semester – IV

Time 3 Hrs

Max Marks 75

UNIT- 1

Leave Letter
Technical Terms
Pushthakalaya
Translation 1,2

UNIT- 2

Placing Order for Books
Technical Terms
Pradhusan
Translation 3,4

UNIT- 3

Compliant Letter
Vidhyarthi Jeevan
Technical Phrases
Translation 5,6

UNIT-4

Permission Letter for Tour
Technical Phrases
Kal Parivarthan (Change the Tense)
Translation 7,8

UNIT-5

Kal Parivarthan (Change the Tense)
Sudha Keyjiye (Correct the Sentence)
Translation 9,10

QUESTION PAPER PATTERN

SECTION- A (20 Marks)

I . Answer all the Questions:

10x2 = 20 Marks

Write 10 Technical Terms in Hindi 10/12 (Only Designation)

SECTION- B (25 Marks)

II. One Question from each unit (either or)

- | | | |
|---|--------------|---------|
| 1. Change the Tense | (5 out of 7) | 5 Marks |
| 2. Correct the Sentence | (5 out of 7) | 5 Marks |
| 3. Technical Phrases (English to Hindi) 5 nos | (Either or) | 5 Marks |
| 4. Technical Phrases (Hindi to English) 5 nos | (Either or) | 5 Marks |
| 5. Translation (Hindi to English) | (Either or) | 5 Marks |

SECTION- C (3x10=30 Marks)

III. One Question from each unit (Three out of five)

1. From General Essay
2. From General Essay
3. From Letter Writing
4. From Letter writing
5. Translation (10nos) English to Hindi

Subject Code:U16S1

National College (Autonomous) Tiruchirapalli
Language Programme Part I Sanskrit Semester I
Paper I - Sanskrit - I

(For the students admitted from the the academic year June 2016 onwards)

Time: 3 Hours

Maximum Marks: 75

Unit I

देवनागरी लिपि: - परिचयः

- १। स्वराः (१५)
- २। व्यञ्जनानि (३३)
- ३। संयुक्ताक्षराणि
- ४। संयुक्ताक्षराणां लेखनप्रकारः
- ५। विसर्गस्य प्रयोगः तस्य उच्चारणप्रकारश्च।

Unit II

कर्तृपदानि - परिचयः

- १। अकारान्त-शब्दाः (पुंलिङ्गः)
देवः
- २। अकारान्त-शब्दाः (नपुंसकलिङ्गः)
फलम्
- ३। लिङ्गाः - सामान्यविधिः
अ। पुंलिङ्गः
आ। स्त्रीलिङ्गः
इ। नपुंसकलिङ्गः
- ४। लिङ्गः वचनम् विभक्तिः च
केवलम् एकवचनम् बहुवचनम् च
- ५। अनुवाद-अभ्यासः -
अ। आङ्गल/तमिल् भाषातः संस्कृते
आ। संस्कृतात् आङ्गल/तमिल् भाषायाम्

Unit III

१। क्रियापदानि (परिचयः)

- १। वर्तमानकाले परस्मैपदिनः घातवः
अ। अन्यपुरुषः/प्रथमपुरुषः
आ। मध्यमपुरुषः
इ। उत्तमपुरुषः
ई। एकवचनम्
उ। बहुवचनम्।

Unit III (continued)

	२। क्रियापदानि - धातवः - एकवचन-बहुवचन-मात्रम् अ। गम् (गच्छ्) आ। पठ् इ। क्रीड् ई। वद्
३। अव्ययाः	तत्र, अत्र, कुत्र, यत्र, तदा, यदा, कदा, इदानीम्, शीघ्रम्, अपि, सह, एव, तु, किम्, च (१५)
४। अन्ये अकारान्त-कर्तृपदानि	अश्वः, बालकः, सूर्यः, मनुष्यः, हस्तः, अध्यापकः, इत्यादीनि (१०)
५। अनुवाद-अभ्यासः	अ। आङ्गल/तमिल् भाषायाः संस्कृते आ। संस्कृतात् आङ्गल/तमिल् भाषायाम्

Unit IV

१। विभक्ति-अन्त प्रत्ययानां आदेशाः	अ। चतुर्थी विभक्ति-प्रत्ययस्य - अर्थम् इति आदेशः आ। पञ्चमी विभक्ति-प्रत्ययस्य - तः इति आदेशः
२। तृतीया विभक्तिः	अ। सह सार्धम् साकं इति अव्ययानां उपयोगः
३। प्रश्न-निर्माण-पदानि	किम्, कुत्र, कथं, किमर्थं, कुतः, कदा
४। क्रियापदानि - (द्वितीय-स्तरः)	वर्तमानकाले परस्मैपदिनः धातवः भू (भव्), कृ (कर्), अस्, धाव्, पठ्, आ-गच्छ् केवलम् एकवचनम् बहुवचनम् च
५। अनुवाद-अभ्यासः	अ। आङ्गल/तमिल् भाषायाः संस्कृते आ। संस्कृतात् आङ्गल/तमिल् भाषायाम्

Unit V

१। विशेषण-विशेष्यौ

अ। शुक्ल - नील - पीत - रक्त - हरित - कपिश -
कृष्ण वर्णा;।

आ। संख्या-वाचक-पदानि (० तः ९ पर्यन्तम् मात्रम्)

इ। सुन्दरः - सुन्दरी - सुन्दरम् ,
मधुरः - मधुरा - मधुरम् इत्यादयः।

२। विभक्तीनां पुनः परिचयः (द्वितीयस्तरः)
अकारन्त-शब्दः पुंलिङ्गः/नपुंसकलिङ्गः

१। प्रथमा विभक्तिः

२। द्वितीया विभक्तिः

३। तृतीया विभक्तिः

४। चतुर्थी विभक्तिः

३। विभक्तीनां पुनः परिचयः (तृतीयस्तरः)
अकारन्त-शब्दः पुंलिङ्गः/नपुंसकलिङ्गः

५। पञ्चमी विभक्तिः

६। षष्ठी विभक्तिः

७। सप्तमी विभक्तिः

८। सम्बोधन-प्रथमा विभक्तिः

४। सर्वनाम-पदानि (अन्यपुरुषः/प्रथमपुरुषः)

१। सः - एषः

२। सा - एषा

३। तत् - एतत्

प्रथमा विभक्तिः एकवचन-बहुवचन-मात्रम्

५। सर्वनामपदानि (उत्तमपुरुषः)
(मध्यमपुरुषः)

४। अस्मद्

प्रथमा विभक्तिः, षष्ठी विभक्तिः च

एकवचन-बहुवचन-मात्रम्।

६। अनुवाद-अभ्यासः

अ। आङ्गल/तमिल् भाषायाः संस्कृते

आ। संस्कृतात् आङ्गल/तमिल् भाषायाम्

Subject Code:U16S2

National College(Autonomous) Tiruchirapalli
Language Programme Part I Sanskrit Semester II
Syllabus - Paper II - Sanskrit - II

(For the students admitted from the academic year, June 2016 onwards)

Time: 3 Hours

Maximum Marks: 75

Unit I

क्रियापदानि

१। पुनश्चर्या

लट् लकारे (वर्तमानकाले)
पूर्वस्मिन् षाण्मासे अभ्यस्तानां
क्रियापदानां द्विवचनेन साकं
पुनश्चर्या
द्विवचन-परिचयः - उपयोगः च

२। लृट् लकारः - भविष्यत्कालः

१। गम् (गच्छ)

२। पट्

३। वट्

४। पत्

५। लिख् (लेख)

६। क्रीड्

७। आ - गम् (गच्छ)

८। भू - भव

९। धाव्

१०। पा - पिब्

११। दृश् - पश्

१२। कृ - कर्

३। लृट् लकारः - भविष्यत्कालः (अधिकम्)

४। लृट् लकारः - भविष्यत्कालः (अधिकम्)

५। लृट् लकारः - भविष्यत्कालः (अधिकम्)

Unit II

१। लृट् लकारे अभ्यस्तानां
धातुरूपाणाम् अभ्यासः
वाक्येषु उपयोगः
अनुवाद-अभ्यासः च
(संस्कृत-आङ्गल/तमिल-संस्कृतेषु)

२। सर्वनामशब्दाः

१। अस्मद् शब्दः - पुनश्चर्या
(त्रिषु वचनेषु)

Unit III १। भोज्य-पदार्थ-नामानि

२। वार्तालापः

३। क्त-प्रत्यय-धातवः

२। युष्मद् शब्दः

(त्रिषु वचनेषु)

३। युष्मद्-शब्द-आधारित-

वाक्येषु लृट् लकार-क्रियापदानां

उपयोगः अनुवाद-अभ्यासः च

(संस्कृत-आङ्गल/तमिल्-संस्कृतेषु)

४। तद् शब्दः - त्रिषु वचनेषु

पुंलिङ्ग-मात्रम्।

५। सर्वनाम-शब्दान् (युष्मद्-तद्)

आहत्य वाक्येषु उपयोगः

अनुवाद-अभ्यासः।

(संस्कृत-आङ्गल/तमिल्-संस्कृतेषु)

धान्य-नामानि -

चणकः, मुद्गः, माषः, तण्डुलः,

जीरकम्, मरिचम्, लशुनम्

फल-नामानि -

जम्बीरम्, आमलकम्, दाडिमम्,

नारङ्गः, बदरम्, जम्बूफलम्, कदलीफलम्

शलादुका-नामानि

आलुकम्, आर्द्रकम्, कन्दर्पः,

भोज्यपदार्थ-नामानि

ओदनम्, रोटिका, पोलिका

दुग्धम्, दधि, तक्रम्, नवनीतम्, घृतम्,

एतावता अभ्यस्त-शब्दानां वाक्येषु

उपयोगः - अनुवाद-अभ्यासः

(संस्कृत-आङ्गल/तमिल्-संस्कृतेषु)

गतः गता गतम्

पीतः पीता पीतम्

पठितः पठिता पठितम्

क्रीडितः क्रीडिता क्रीडितम्

धावितः धाविता धावितम्

पतितः पतिता पतितम्

क्त-प्रत्यय-धातवः

३। क्रियापदानि

४। तुमुव्रत-अव्ययाः

५। अनुवाद-अभ्यासः

आगतः आगता आगतम्
लिखितः लिखिता लिखितम्
खादितः, खादिता, खादितम्
लट् लकारे एव -

भक्ष्, खेल्, पाल्, तुल्,
मार्, गण्, कथ्, क्षाल्,
गन्तुम्, पातुम्, पठितुम्, क्रीडितुम्,
धावितुम्, पतितुम्, लेखितुम्, भवितुम्,
अर्चितुम्, खेलितुम्, चलितुम्, क्षालयितुम्,
तुलयितुम्, मारयितुम्, गणयितुम्
संस्कृतात् आङ्गले/तमिल् भाषायाम्,
आङ्गलात् संस्कृते

Unit IV

१। कृषि-क्षेत्र-सम्बन्धीनि नामानि

२। काल-संबन्धीनि पदानि
संख्यावाचकपदानि च

३। क्रियापदानि

४। नपुंसकलिङ्ग-कर्तृ-पदानि

५। अनुवाद-अभ्यासः

कृषकः, कृषीवलः, बलीवर्दः, वृषभः
सस्यम्, धान्यम्, तृणम्, क्षेत्रम्, हलः
बीजम्, आलवालम्, मेघः, जलदः,
खेटः, ग्रामः, क्रयः, विक्रयः, हट्टः,
आपणः, आपणिकः, व्यवसायः- इत्यादीनि
a. प्रातः, मध्याह्नः, सायम्, रात्रिः
b. समयलेखनम् - सपाद-सार्ध-पादोन-
पदानाम् उपयोगः

c. ऋतु(काल) नामानि

वसन्तः, ग्रीष्मः, वर्षाः, शरद्, हेमन्तः, शिशिर

d. संख्यावाचकपदानि - १ तः २५ पर्यन्तम्

लट् लकारे -

क्री, वि-क्री, रुह् (रोह), वर्ष्, वप्
रच्, कृष् (कर्ष), वस्, अर्च्

सस्यम्, धान्यम्, तृणम्, क्षेत्रम्, बीजम्,
आलवालम्।

संस्कृतात् आङ्गले/तमिल् भाषायाम्,
आङ्गलात् संस्कृते

Unit V

१। आकारान्त-स्त्रीलिङ्ग-पदानि

a। माला शब्दः

(एकवचन - बहुवचनमात्रम्)

b। अन्यानि स्त्रीलिङ्गपदानि

रमा, शाला, पेटिका, शिखा,

निशा, दिशा, बाला, सभा,

भार्या, स्वसा, नासिका

गत्वा, पठित्वा, क्रीडित्वा, पीत्वा, धावित्वा,

लिखित्वा, भक्षयित्वा, खेलित्वा, धारयित्वा,

पतित्वा, कृत्वा, चलित्वा, क्षालयित्वा,

पालयित्वा, अर्चयित्वा

लृट् लकारे (एकवचन-बहुवचन-मात्रम्)

घार्, कथ्, क्षाल्, पाल्, तोल्

a. स्वरसन्धिः

b. गुणसन्धिः

c. वृद्धि-सन्धिः

पाठ्य-पुस्तके दत्तानां पदानां परिचयः

संस्कृतात् आङ्गले/तमिल् भाषायां तथा

आङ्गलात् संस्कृते

२। क्त्वा प्रत्यय-अन्त-अव्ययाः

३। क्रियापदानि

४। सन्धि-प्रकरणम्

५। अनुवाद-अभ्यासः

Prescribed book:

. Saral Sanskrit Sikshak Part I, Bharatiya Vidya Bhavan (lessons 6 to 9, and 1)
Mumbai 400007.

Reference:

Sanskrit for beginners, Dr Narasimhachari, M, and Dr Ramaratnam, S,
N & R Publications, Chennai 600004.

Subject Code: U16S3

National College (Autonomous) Tiruchirapalli

Language Course Part I Sanskrit Semester III

Paper III - Sanskrit III

(For the candidates admitted from the academic year June 2016 onwards)

Syllabus

Time: 3 Hours

Maximum Marks: 75

Unit I

1. क्रियापदानि कर्तृपदानि च - पुनश्चर्या लट् लकारे लृट् लकारे च पठितानां पूर्वस्मिन् षाण्मासद्वये अभयस्तानां क्रियापदानां, कर्तृपदानां च पुनश्चर्या
 2. शब्दाः(कर्तृपदानां परिचयः)
- १। इकारान्तः पुल्लिङ्गः कवि शब्दः तस्य केचन समानान्तशब्दाः च। एकवचनं तथा बहुवचनम् एव। हरिः, रविः, अरिः ऋषिः, पतिः, यतिः इत्यादयः।
 - २। सर्वनामशब्दः दकारान्तः स्त्रीलिङ्गः तद् शब्दः एकवचनं तथा बहुवचनम् एव।
 - ३। इकारान्तः स्त्रीलिङ्गः मति शब्दः तस्य एकवचनं तथा बहुवचनम् एव। तस्य केचन समानान्तशब्दाः - रुचिः, शान्तिः कीर्तिः, बुद्धिः, मुक्तिः इत्यादयः
 - ४। उपर्युक्त-शब्दानां वाक्येषु उपयोगः अनुवाद-अभ्यासः च (संस्कृत-तमिल/संस्कृत-आङ्गल/आङ्गल-संस्कृतेषु)

Unit II

- क्रियापदानि
- १। लट् लकारः (वर्तमानकालः)
 - २। लट् लकारः (वर्तमानकालः) - अधिकम्
 - ३। लट् लकारः (वर्तमानकालः) -अधिकम्
- १। जप्
 - २। चर्
 - ३। रक्ष्
 - ४। हस्
 - ५। वम्
 - ६। नम्
 - ७। दह्
 - ८। तप्

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- ५। क्रियापदानां वाक्येषु उपयोगः अनुवाद-अभ्यासः च - संस्कृतात् आङ्गले/तमिल् भाषायां अथवा आङ्गलात् संस्कृते वा।

Unit III

- १। क्रियापदानि

उपर्युक्त-क्रियापदानां वाक्येषु प्रयोगः

संस्कृतात् आङ्गले/तमिल् भाषायां अथवा आङ्गलात् संस्कृते वा।

- २। नूतन-शब्दानां परिचयः

अकारान्त-आकारान्त-इकारान्त कर्तृपदानि क्रियापदानि च

- ३। वार्तालाप-परिचयः

मिश्रित्य वाक्येषु उपयोगः अनुवाद-अभ्यासः च उपर्युक्त-कर्तृपद-क्रियापदानि उपयुज्य छात्रेषु वार्तालाप-अभ्यासः

- ४। लृट् लकारः (भविष्यत्कालः)
नूतन-क्रियापदानि

१। अर्ज्

२। दण्ड्

३। चिन्त्

४। ज्वल्

- ५। लृट् लकारः (भविष्यत्कालः)
नूतन-क्रियापदानि (अधिकम्)

५। तर्ज्

६। तर्क्

७। तप्

८। नट्

Unit IV

- १। लङ् लकार-परिचयः (भूतकालः)

१। भूतकालः नाम किम्?

भूतकालिक-क्रियापदानां परिचयः।

१। गम् (गच्छ्)

२। पा (पिब्)

४। पश्य्

- २। लङ् लकार-परिचयः (भूतकालः) (अधिकम्)

५। वस्

६। पठ्

७। वद्

८। पत्

contd., page 3/-

३। बन्धु-वर्ग-नामानि

माता, जननी, पिता, जनकः, स्वसा
भगिनी, सहोदरः, भ्राता, अनुजः, अग्रजः,
अनुजा, अग्रजा, मातुलः, मातुलानी,
जामाता, वधूः, वरः, मातामहः, मातामही,
पितामहः, पितामही, पुत्रः, पुत्री, पौत्रः, पौत्री
उपर्युक्त-पदानां वाक्येषु प्रयोगः
अनुवाद-अभ्यासः(संस्कृतात् आङ्गले/तमिल्
भाषायाम् , आङ्गलात् संस्कृते वा)

४। वाक्येषु उपयोगः

Unit V

१। गृहे उपयुक्तानां उपकरणानां
नामानि

पर्यङ्कः, मञ्जूषा, तालकम्, कुञ्जिका,
अङ्कनी, लेखनी, उत्पीठिका, आसनम्,
गणकयन्त्रम्, दूरदर्शनम्, आकाशवाणी,
दूरभाषणी, दीपः, विद्युत्, विद्युत्व्यजनम्,
शीतकयन्त्रम्, शीतकपेटिका, अग्निपेटिका,
वस्त्रम्।(अन्यानि मुख्यानि च)

२। वासरनामानि

सोमवासरः, मङ्गलवासरः, बुधवासरः,
गुरुवासरः, शुक्रवासरः, शनिवासरः,
भानुवासरः

३। पक्षनामानि

शुक्लपक्षः, कृष्णपक्षः

४। मास-नामानि

चैत्रः, वैशाखः, ज्येष्ठः, आषाढः, श्रावणः,
भाद्रपदः, आश्वीनः, कार्तिकः, आग्रहायणः, पौषः,
माघः, फाल्गुनः अथवा
मेषः, ऋषभः, मिथुनः, कटकः, सिंहः,
कन्या, तुला, वृश्चिकः, धनुः, मकरः, कुम्भः,
मीनः ।

५। तिथिनामानि

प्रथमा, द्वितीया, तृतीया, चतुर्थी, पञ्चमी,
षष्ठी, सप्तमी, अष्टमी, नवमी, दशमी,
एकादशी, द्वादशी, त्रयोदशी, चतुर्दशी,
अमावास्या (अमाः), पूर्णिमा (पौर्णमी)

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७। नवग्रहनामानि

सूर्य, चन्द्रः, कुजः, बुधः, गुरुः, शुकः, शनैश्वरः,
राहुः, केतुः

८। संख्या-वाचकपदानि

षड्विंशतिः आरभ्य पञ्चाशत् पर्यन्तम्।(२६-५०)

Prescribed Book:

सरलसंस्कृतशिक्षकः भागः २, भारतीयविद्याभवनम्, कुलपतिः मुन्शी मार्गः, मुम्बई, ४००००७

Reference:

1. Samskrt for Beginners, Dr M. Narasimhachari & Dr S. Ramaratnam, N&R Publications, Mylapore, Chennai 60004.
2. संस्कृत-व्यवहारसाहस्री, संस्कृत-भारती, माता मन्दिर् गली, झन्डेवाला, नव देहली ११००५५।

Subject Code: U16S4

National College (Autonomous) Tiruchirapalli

Language Course Part I Sanskrit Semester III

Paper IV - Sanskrit IV

(For the candidates admitted from the academic year June 2016 onwards)

Syllabus

Time: 3 Hours

Maximum Marks: 75

Unit I

१। कर्तृपदानि, क्रियापदानि च
पुनश्चर्या

लट् लकारे, लृट् लकारे, लङ् लकारे च
पूर्वस्मिन् षाण्मासत्रये अभ्यस्तानां कर्तृपदानां
क्रियापदानां च पुनश्चर्या।

२। शब्दाः (कर्तृपद-परिचयः)

१। उकारान्तः पुल्लिङ्गः गुरु शब्दः
केचन समानान्त-शब्दाः च।

एकवचनम् तथा बहुवचनम् केवलम्।

पशुः, मनुः, साधुः, शिशुः, प्रमुः इत्यदि शब्दाः

२। उकारान्तः स्त्रीलिङ्गः धेनु शब्दः

एकवचनम्, तथा बहुवचनम् केवलम्।

३। सर्वनामशब्दः -

दकारान्तः नपुंसकलिङ्गः तद् शब्दः

दकारान्तः पुल्लिङ्गः एतद् शब्दः

एकवचनम्, तथा बहुवचनम् केवलम्।

४। उपर्युक्त-कर्तृपदानां कर्मपदानां च वाक्येषु
उपयोगः

५। अनुवाद-अभ्यासः (संस्कृतात् आङ्गले/तमिल्
भाषायाम्, तथा आङ्गलात् संस्कृते च)

Unit II

क्रियापदानि

१। लट्/लृट् लकारौ
नूतनक्रियापदानि

१। अञ्च्

२। दल्

३। नन्च्

४। यच्छ्

२। लट्/लृट् लकारौ
नूतनक्रियापदानि

५। धृ (धरति)

६। धृ (धारयति)

७। नद् (नदति)

८। तृ (तर)

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३। लट्/लृट् लकारौ नूतनक्रियापदानि

९। नश्

१०। निन्द्

११। पीड्

१२। पोष्

४। शरीर-अङ्ग-नामानि

शिरः, केशः, कर्णः, नासिका, नयनम्, मुखम्,
दन्तः, ग्रीवा, कण्ठः, उरः, स्कन्धः, करः, बाहुः,
हस्तः, अङ्गुली, नखः, स्मश्रुः, शिखा, उदरः,
कटिः, जानुः, पादौ, अस्थि, मांसं, रुधिरः, मेघः।
वस्त्रम्, निघोलः, ऊरुकम्, उष्णीषः, उपनेत्रम्,
दण्डः, पादरक्षा, घटी, द्विचक्रिका, त्रिचक्रिका,
कार्-यानम्, लोकयानम्, आकाशविमानम्,
रेल्-यानम्

५। प्रतिदिनं-उपयुक्तानि वस्तु नामानि

Unit III

१। पर्यटन-स्थल-नामानि

१। धर्म-सम्बन्धीनि स्थलानि

२। आह्लादकर-संबन्धीनि स्थलानि

३। देशस्य चरित्र-चारित्र-संबन्धीनि स्थलानि

४। अन्वेषण-संबन्धीनि स्थलानि

५। विदेश-यात्रा

२। प्रतिदिनं गमनीयानि स्थलानि

देवालयः, कार्यालयः, विद्यालयः, धनकोषः,
पुस्तकालयः, आपणः, चलनचित्रशाला,
नाट्यशाला, महाविद्यालयः, विश्वविद्यालयः,
मित्रगृहम्, स्नानगृहम्, शौचालयः, सुविद्यालयः,

Unit IV

१। रचनालेखनम्

रचना-लेखन-प्रकारः

उपोद्घातः, रचना, समापनम् - विधयः

दश-वाक्येषु पर्यटनस्थानमेकमधिकृत्य लेखनम्

पत्रम् नाम किम्?

पत्रलेखन-प्रकारः

पत्रलेखने उपयुक्ताः रीतयः

पत्र-आरम्भः, शरीरम्, समापनम्

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३। पत्रलेखनम् (वैचित्र्यम्)

४। अनुच्छेद-अभ्यासः

Unit V

१। नूतन-कर्तृपदानि

२। व्यवहार-पदानि/वाक्यानि

३। कर्मकाराः

३। व्याकरणम्

3

१। मित्राय पत्रम्।

२। विद्यालयाय विरामपत्रम्।

३। जनकाय पत्रम्।

१। कथा-युक्तम् अनुच्छेदं पठित्वा
उत्तर-लेखनम्।

२। वार्ता-संबन्धि-लेख-युक्तम् अनुच्छेदं
पठित्वा उत्तर-लेखनम्।

मृगवर्गः - सिंहः, व्याघ्रः, भल्लुकः,

शुगालः, मूषकः, आखुः, सारमेयः, कुक्कुरः,

बिडालः, वानरः, उष्ट्रः, अश्वः, गजः, वृषभः,

अजः, मेषः, वराहः, धेनुः, गौः, महिषः, बत्सः,

हरिणः, शशकः

पक्षिवर्गः - काकः, कुक्कुटः, मयूरः, टिट्ठिभः,

गरुडः, शुकः, कपोतः,

जलचराः - मीनः, मत्स्यः, कूर्मः, तिमिङ्गलः,

शिष्टाचारः, मित्राणि, प्रयाणम्, छात्राः, परीक्षा,

शिक्षकः, महिला, वेश-भूषा, कार्यालयः,

आरोग्यम्, वाणिज्यम्, वातावरणम्, भोजनम्,

शुभाशयाः, संकीर्ण-पदानि।

घटकारः, कुविन्दः/तन्तुवायः, अयस्कारः,

सुवर्णकारः, रजकः, आपणिकः, वणिजः,

चर्मकारः, नापितः, संवाहकः, शाकटिकः, आरक्षकः

गोपालकः, अश्वपालकः, अजपालकः, पुरोहितः,

सन्धिप्रकरणम् -

प्रभेदाः - स्वरसन्धिः, व्यञ्जन-सन्धिः

विसर्गसन्धिः

स्वरे - सवर्णदीर्घः, गुणः, यण्, वृद्धिः,

अयवायावः, प्रकृतिभावः

Prescribed Books:

1. सरलसंस्कृतशिक्षकः, भागः २, भारतीयविद्यामवनम्, कुलपति मुन्शी मार्गः, मुम्बई ४००००४।

2. संस्कृत-व्यवहार-साहस्री 3. सन्देशसंस्कृतम्, -संस्कृतमारती, माता मन्दिर गली, झण्डेवाला, नव देहली ११००५५

Reference:

1. Samskrit for Beginners, Dr M. Narasimhachari and Dr S. Ramaratnam, N & R Publications, Mylapore, Chennai 600004.

ENGLISH FOR COMMUNICATION – U16E1

Semester: I

English Language Course I

Instruction Hours/Week: 6

Credit: 3

- UNIT I:**
1. At the College
 2. On the Campus
 3. Outside the Class
 4. At the Post office
 5. For Business and Pleasure
 6. Review
- UNIT II:**
7. Are you Smart ?
 8. Are You Creative?
 9. Is it too hard to improve?
 10. How to win ?
 11. View Points
 12. Snakes and Ladders
 13. Yourself
- UNIT III:**
1. Birbal story- The loyal gardener
 2. Hindu mythological story- The origin of coconut tree
 3. Achinese story: The generous student
 4. An Africal Story ; The Three Runners
- UNIT IV:**
5. The Golden place
 6. The one – hundreth prince
 7. The mouse Merchand
- UNIT V:**
8. When wishes come true – Rabindranath Tagore
 9. The World and after
 10. Julius caesar

Text Books: 1. Crystal Streams – A Prose collection by D.E. Benet. Published by New Century Book House (P) Ltd.

2. Creative English for Communication (2nd edition) by Krishnasamy and Sriraman. Published by Macmillan

ENGLISH THROUGH EXTENSIVE READING – U16E2

SEMESTER : II

ENGLISH LANGUAGE COURSE : II

INSTRUCTION HOURS/WEEK : 4

CREDIT : 2

UNIT I

Excitement : Mack R. Douglas

Tight Corners : E.V. Lucas

UNIT II

Water – The Elixir of Life : C.V. Raman

Tree Speaks : C. Rajagopalachari

UNIT III

The Art of Telling Tales : April Hersey

A Job Well Done : Ruskin Bond

UNIT IV

The Panorama of India's Past : Jawaharlal Nehru

The Origin of Grammar : Margaret Bryant & Janet

UNIT V

Dangers of Drug Abuse : Hardin B. Jones

Crime and Punishment : R.K. Narayan

Text Book : Dr. Ananthan , R. Effective Communication. Ed. Chennai : Anu Chithra Pub.2010.

COMMUNICATIVE ENGLISH I – U16CE1

Semester : II

Communicative English Course : I

Instruction Hours/ Week : 2

Credit : 1

UNIT I

Writing Stories

Grammar Components : Articles, Prepositions and Tenses

UNIT II

Precis Writing

Grammar Components : Non- Finite Verbs and Phrasal Verbs

UNIT III

Writing Letters

Grammar Components : Conjunctions and Interjections and Punctuation

UNIT IV

Reporting

Grammar Components : Reported Speech and Transformation of Sentences

UNIT V

Writing an Essay

Grammar Components : Sentence structure (S/V/O/C/A) and Simple, Compound and Complex sentences

Text book : Pillai, Radhakrishna G. English Grammar & Composition Ed. Chennai : Emerald Pub.2016

ENGLISH FOR COMPETITIVE EXAMINATIONS – U16E3

SEMESTER : III

ENGLISH LANGUAGE COURSE : III

INSTRUCTION HOURS/WEEK : 6

CREDIT : 3

UNIT I:

Basics of English(Revision)

- (a)Parts of speech and Articles
- (b)Active and passive voice
- (c)Framing Questions
- (d)Tag questions
- (e)Indirect speech
- (f)Tenses

UNIT II:

- (a)Errors and how to avoid them
- (b)Spotting errors
- (c)Reconstructing passages
- (d)Précis writing

UNIT III:

Reading comprehension

UNIT IV:

- (a)Sentence completion,
- (b) Spelling
- (c)Vocabulary – Words often confused or Misused, Synonyms, Antonyms.

UNIT V:

Letter writing , Report writing ,Paragraph writing, Essay writing

Text book : English for Competitive Examinations by R.P.Bhatnagar&Rajul Bhargava macmillanIndia ltd. Delhi.

COMMUNICATIVE ENGLISH II – U16CE2

SEMESTER : IV

COMMUNICATIVE ENGLISH COURSE : II

INSTRUCTION HOURS/WEEK : 2

CREDIT : 1

UNIT I:

Enriching Vocabulary – Register Development; who is who; Synonyms, Proverbs

UNIT II:

Tense Forms with emphasis on differences between Present and Present Continuous; Past and Present Perfect , Framing questions, Auxiliaries, if clauses; conjunctions and linkers; Prepositions

UNIT III

Pronunciation, Good Pronunciation habits, Phonetic Transcription, Greetings, Farewells commands etc.,

UNIT IV:

Conversational Skills – Affirmative or Negative Language – idiomatic expressions, Phrases, Dialogue Writing,

UNIT V:

- Writing Skills – Note- taking, note- making, e-mail, Describing an object, narrating a story.
- Circulars
- Notes - reminders, warnings, farewells, apology.
- Draft invitations – marriage, annual day, inaugural functions of associations, valediction, seminar, workshop.
- Draft Short messages- compliments, birthday wishes, notifications
- Draft Posters- Slogans, Announcements
- Draft Advertisements
- Dialogue writing

Text Book

1. Communicative English by Department of English, National College(Autonomous), Trichy

READING POETRY AND DRAMA – U16E4

SEMESTER : IV

ENGLISH LANGUAGE COURSE : IV

INSTRUCTION HOURS/WEEK : 6

CREDIT : 2

POETRY:

UNIT I : John Milton

: On His Blindness

Oliver Goldsmith

: The Village School Master

William Wordsworth

: The Solitary Reaper

UNIT II : P.B.Shelly

: Ozymandias

John Keats

: La Belle Dame Sans Merci

Robert Browning

: Incident of the French camp

UNIT III : John Masefield

: Laugh and Be Merry

Robert Frost
Evening

: Stopping by Woods On a Snowy

John Drinkwater

: The Vagabond

DRAMA:

UNIT IV: Anton Chekov

: A Marriage Proposal

Lady Gregory

: The Rising of the Moon

UNIT V: W.St. John Tayleur

: Reunion

William Shakespeare

: Othello, The Moor of Venice – Act

V

Text Books : 1)**An Introduction to Poetry** edited by A.G.Xavier; [Macmillan]

2)**A Book Plays:** A Group of Editors, Published by Orient Blackswan

Semester– I

Hours / Week - 5

Credits - 5

**CORE COURSE I – (CC - I) - U16HY1
HISTORY OF INDIA UPTO 1206 A D**

Unit I

Sources of Study- Indus Valley Civilisation – Indus sites – Extent – features- Causes for the Decline

Unit II

Vedic Age- Society and Culture in the Rig Vedic Age- Later Vedic Period- Changes and Differences- Rise of Jainism and Buddhism

Unit III

The Mauryas- Society and Economic Conditions- Mauryan Administration- Asoka's Contribution to Buddhism- Mauryan Art and Architecture – The Sungas and the Revival of Hindu Culture- Kanishka – Mahayanism

Unit IV

The Gupta Age- Salient Features – Administration – Socio-Economic Developments- Literature and Art- Modern Hinduism

Unit V

North India from Harsha- Socio-Economic and religious conditions- Chalukya's Art and architecture- Society under Sathavahanas- Rajput Polity and the Rise of Feudalism- Contribution to Indian Culture- Rashtrakutas- Adi Sankara and the Bhakthi Cult- India on the eve of Muslim Invasions

Map Study

1. Sites of Indus Valley Civilisation
2. Asoka's Empire and sites of his Inscriptions
3. Kanishka's empire
4. Gupta Empire
5. Harsha's Empire

References

1. Basham A.L The Wonder That Was India, Rupa, Mumbai, 197].
2. Kossambi, D.D. The Culture and Civilisation of Ancient India: In Historical Outline Vikas New Delhi. 1971.
3. Lunia B.N Life and culture in Ancient India – Lakshmi Narayan Agarwal – Agra – 2008.
4. Majumdar, R.C. [ed] History and Culture of Indian People [Bombay: Bharathiya Vidya Bhavan, 1960].
5. Sharma, R.S. Aspects of Political Ideas and Institutions in Ancient India [Delhi, Motilal Banarasidass, 1991 (Revised Edition)].
6. Thaper, Romilla. Ancient India's Social History [New Delhi: Orient and Longman, 1978].

Semester– I

Hours / Week - 6
Credits - 5

Core Course II (CC - II)- U16HY2
History of India from 1206 to 1707 AD

UNIT – I

Sources for the study – Foundation of the Delhi Sultanate – Slave dynasty - Qutub-uddin- Aibak – Iltutmish – Sultana Razia – Balban – Alauddin Khilji – His imperialism – Mohammed-bin-Tughlugh –Reforms and conquests – Feroz Thuglugh – Sayyads and Lodis – Contribution of Delhi Sultanate for Art and Architecture – Social, Economic and cultural conditions under Delhi Sultanate – causes for the down fall – The Bhakthi movement.

UNIT – II

Origin and growth of Vijayanagar empire – Krishnadevaraya’s achievements – Administration under Vijayanagar empire – Social and cultural conditions – Art and Architecture – The rise and fall of The Bahmini Kingdom.

Unit – III

The Mughal empire – India on the Eve of Babur’s invasion - Babur and his conquests – Humayun – Shershah’s conquest – Administration – Akbar the great – conquests - Rajput policy – Religious policy – Jahangir – Noorjahan – Shajahan – Golden age of Mughals – War of succession.

Unit – IV

Aurangazeb– Conquests – Decan policy – Religious policy – Features of Mughal administration - social and Economic conditions under Mughals – contribution of Mughals to art and architecture – causes for the decline of Mughal empire.

Unit – V

Rise of Marathas – Achievements of shivaji – Administration under Shivaji – Rise of sikhs – Role of Gurunanak – Relationship of Sikhs with the Mughals.

Maps

1. India under Alauddin Khilji
2. Akbar’s empire
3. India under Aurangazeb
4. Vijayanagar empire under Krishnadevaraya
5. Maratha empire under Shivaji

References

1. Burton Stein – Vijayanagara – Cambridge University Press – Cambridge – 1997.
2. Mahajan V.D. India since 1526 – S.Chand & Co – New Delhi – 2000.
3. Majumdar R.C. – An Advanced History of India – Macmilan – New Delhi – 2002.
4. Mehta J.L. Advanced study in the History of Medieval India (3 Volumes) sterling publication – New Delhi – 2002.
5. Raychoudhary S.C. Social, cultural and Economic History of India: Medeivel – Surjeet publications – Delhi – 1990.
6. Sharma LP, Medieval History of India, Vikas Publishing House, Delhi, 2000.
7. Sharma SR – Mughal empire in India Lakshmi Narain Agarwal – Agra 2005.

Semester– I

Hours/Week 5
Credits 3

First Allied Course I - (1-AC) – **U16AHY1**
MODERN GOVERNMENTS – I

UNIT I

Constitution – Meaning, Purpose and contents of the constitution – Essentials of a good constitution – classification of governments by Aristotle – Modern classification of constitutions – written and unwritten – Flexible and Rigid constitutions - merits and demerits.

UNIT II

Unitary state – features – merits and demerits – Federal state – pre-requisites - features – merits and demerits.

UNIT III

The theory of separation of powers – Application and criticism – Legislature - types – Unicameral and Bicameral – merits and demerits – Functions of legislature – Legislative deadlock – ways to remove dead locks.

UNIT IV

Executive – Types - parliamentary and presidential form of executive – Important functions of executive – Direct Democratic Devices - merits and demerits.

UNIT V

Judiciary – Importance - formation – functions of judiciary - Independence of Judiciary – ways and means – Rule of law – Administrative law – political parties – functions - types – merits and demerits – Interest and pressure groups.

References:

1. Agarwal R.C. – Political theory – principles of political science – S.Chands & Co – New Delhi – 2002.
2. Anup chand Kapur – Select Constitutions – S.Chand & Co, New Delhi-2001.
3. Gnappagasam – Modern Governments Amal publications – Madurai – 1989.
4. Johari J.C – Comparative politics – sterling publication – Bangalore 1988.
5. Maheswari SR – Comparative Governments and politics Laxmi Narain Agarwal – Agra 2002.

Semester– II

Hours / Week - 5

Credits - 5

**CORE COURSE III (CC - III) - U16HY3
HISTORY OF TAMIL NADU UPTO 1800 A D**

Unit I

The Period of the Sangam- Sources – Political, Social, Economic and Cultural conditions- post sangam- The Kalabhra Interregnum

Unit II

Tamil Nadu from 600 to 900 AD The Origin of the Pallavas- Mahendra and Narasimha Varma Pallava –Pallava-Chalukya conflict - Pallava’s Contribution to Art, Architecture and Literature- Bhakthi Movement

Unit III

The Age of the Imperial Cholas – Raja Raja I, Rajendra I and Kulottunga I – Chola Administration- Culture and Religion

Unit IV

Later Pandyas- Relationship with the Cholas and Sri Lanka- Advent of Islam- Sultanate of Madurai – Tamil Country under Vijayanagar Rule-Kumara Kambana- Nayaks of Madurai- Marathas of Tanjore

Unit V

The Advent of the Europeans- Carnatic wars- Katta Bommu- Poligar Revolts and Maruthu Brothers- Fall of Polygars

References

1. Nilakanda Sastri, K.A.History of South India [OUP , Madras 1980]. The Pandyan Kingdom
2. Pillai, K.K.Tamizhaga Varalarum Panpadum [Tamil] University of Madras, 1975].
3. Rajayyan, K. Early Tamil Nadu: Society and Culture
4. History of Tamil Nadu I & II – Madurai Publishing house, Madurai – 1979
5. Subramaniam, N. The Sangam Polity [Asia Publ.House, Madras, 1966].
6. Subramanian N Social and Cultural History of Tamil Nadu upto 1336 AD – ENNES Publications – Udumalpet 1999.

Semester– II

Hours/Week 6
Credits 3

First Allied Course II - (1AC - II) U16AHY2
MODERN GOVERNMENTS – II

UNIT I

Constitution of England – salient features – The Crown – Present Position powers and functions – The Prime Minister – real position – powers and functions – Formation of the cabinet - powers and functions.

UNIT II

The parliament – Formation of the House of commons – powers and function – The House of Lords – powers and functions – Law making process – Formation of Judiciary -functions.

UNIT III

The Constitution of USA – Salient features – Applications of the theory of separation of powers The Congress – Formation of the House of representatives - powers and functions – Formation of the senate – The most powerful second house – powers and functions – Law making process – Gerry mandering – Amendment Process.

UNIT IV

The President – Method of election - Term – Removale - Real Position –powers and functions – veto powers – Checks and Balance system – Senatorial courtesy – The Vice – President – powers and functions –The supreme court – Formation – Powers and Functions – Independence of the judicial system – party system.

UNIT V

Constitution of Switzerland – salient features – Federal Assembly – powers and functions – Federal executive - Federal council — plural type – powers and functions – The Federal tribunal – powers and functions - working of Direct Democratic devices – merits and demerits – Multiparty system

References :

1. Anup Chand & Kapur select constitutions, S.Chand & Co, New Delhi – 2000.
2. Gnanapragasam C, modern Governments Amal publications, Madurai, 1989.
3. Prakash Chandra & Prem Arora, World constitutions, Cosmos Bookhive Ltd – New Delhi, 2000.
4. Srinivastava LN, World Constitutions surgeet Book Depot publishers, Delhi – 1994.
5. Vishno Bhagwan & Vidya Bhusan working of constitutions – A comparative study – Sterling publisher – New Delhi – 1993.

Semester– II

Hours/Week 5

Credits 3

First Allied Course III - (1AC - III) - U16AHY3

INDIAN CONSTITUTION

UNIT I

The making of the constitution – Formation of the Constituent Assembly – Role of Drafting committee – Adoption of the constitution – Sources of the Constitution

UNIT II

Salient features – The preamble – Quasi federal system - Fundamental Rights Nature and importance – Directive principles of the state policy – Nature and importance – Fundamental Duties – Amendment process – Election commission – power and functions.

UNIT III

Legislature – Union Legislature – The Lok Sabha and the Rajya Sabha – method of Election - powers and functions – Law making process – ordinary Bills – Money Bills – State Legislature – Legislative Assembly – Legislative council – power and functions.

UNIT IV

Executive – Union Executive – The President – Election method – powers and functions – The vice president – powers and functions – The Prime minister – real position – powers and functions – The Union cabinet – Formation – powers and functions – State Executive – The position and powers of the state Governor and the Chief minister

UNIT V

Judiciary – The Supreme Court – Appointment of judges – powers and functions – Judicial Review powers – The High Court – powers and functions – Independence of Judiciary – Judicial Activism

References :

1. Bakshi. P.M. – The Constitution of India – Universal Law Publishing House – Delhi 2001.
2. Basu.D.D. – Introduction to the Constitution of India – Wadha & Company – Nagpur 2002.
3. Pylee M.Y. – Constitutional Government in India – S.Chand & Co – New Delhi – 2003.
4. Pylee. M.Y. - India's Constitutions at work - S.Chand & Co – New Delhi – 2000.
5. Paras Diwan – outlines of the Constitution of India – Deep & Deep publication - New Delhi – 1991.
6. Shukla.V.N. - Constitution of India – Eastern Book company – Lucknow – 2000.

Semester– III

**Hours / Week - 4
Credits - 4**

**CORE COURSE – IV (CC - IV) - U16HY4
HISTORY OF MODERN INDIA FROM 1707 TO 1857 AD**

Unit I

Disintegration of the Mughal empire – European Settlements and their impact on Indian Society – British Annexation of Bengal.

Unit II

The British conquest and expansion: Lord Clive – Warren Hastings – Lord Wellesley – Lord Hastings. The wars: Anglo-Mysore Wars – Anglo-Maratha Wars – Anglo Burmese war – Annexation of Sind – Ranjit Singh – Anglo – Sikh Wars – Lord Dalhousie and Doctrine of Lapse – Anglo – Afghan relations.

Unit III

Cornwallis and Permanent Land revenue settlement – Lord Dalhousie and his reforms.

Unit IV

Socio-Religious movements of the 19th century: Reforms of Lord Bentinck – Educational policy under East India Company – Administrative structure and policies: judicial and police reforms.

Unit V

1857 Revolt – causes – course – Jhansi Rani, Mangal Pande – First war of Independence or Sepoy Mutiny.

References Books

1. Grover .BL., A New Look at Modern Indian History, S.Chand & Co, New Delhi, 2004.
2. Sumit Sankar, Modern India, Macmillan, New Delhi, 2004.
3. Uhabra G.S, Advanced History of Modern India, Sterling 1984.
4. Roy Choudhary Sc, History of Modern India, Surjeet, New Delhi, 1995.
5. Mahajan VD. Modern Indian History, S.Chand & Co, New Delhi, 2005.

Semester– III

Hours / Week - 5
Credits – 5

CORE COURSE V (CC V) - U16HY5
HISTORY OF TAMILNADU FROM 1800 AD TO THE PRESENT DAY

UNIT I

South India Rebellion- Causes- Course- Results- Vellore Mutiny- Causes- Course- Results- Reasons for the Failure-British Land Revenue Administration- Permanent System- Merits and Demerits- Ryotwari System- Main Features- Merits and Demerits- Role of Christian Missionaries- Religious and Social Services.

UNIT II

Socio, Religious Reform Movement- Vaikundasamy- Ramalinga Adigal- Vedanayakam Pillai- Theosophical Society- Ramakrishna Mission- Temple Entry Movement.

UNIT III

Non- Bhramin Movement- Causes- Importance- Justice Party- Origin and Growth- Justice Party Government- Major Achievements- Causes for the Downfall- Self-Respect Movement- Major Achievements.

UNIT IV

Role of Tamil Nadu in the Freedom Struggle- V.O. Chidambaram- Subramania Siva- Rajaji- Vedaranyam Salt Satyagraha- Sathya Moorthy- Kamaraj.

UNIT V

Tamil Nadu After Independence- Linguistic Re-Organisation of States- Administration of Rajaji and Kamaraj- The Anti-Hindu Agitation- Achievements of D.M.K and A.I.A.D.M.K Governments.

REFERENCES:

- 1) Arockiasamy- History of Tamil Nadu, Kudal Publications, Chennai,1990.
- 2) Chellam V.T, History of Tamil Nadu, Kudal Publications, Chennai, 1990.
- 3) Rajayyan.K - History of Tamil Nadu, Ennes Publications, Udumalpet, 1985.
- 4) Subramanian. N, History of Tamil Nadu, Ennes Publications, Udumalpet, 1985.
- 5) Yesudhasan. V, History of Tamil Society and Culture Since 1336 AD, Roy Publications,Marthandam,2002.

Semester– III

Hours / Week - 4

Credits - 3

**SECOND ALLIED COURSE – I - U16AHY4
PUBLIC ADMINISTRATION – I**

UNIT I : Fundamentals of Public Administration:

Meaning – Nature – Scope – POSDCORB View – Growth and utility of public administration – Similarities and Dissimilarities between Public and Private Administration public administration as an Art or Science – Controls over public administration

UNIT II : Organization:

Meaning – types – various theories – classical or Mechanical theory – Scientific Management theory – Bureaucratic theory – Human Relation theory – Hierarchy System – Span of Control

UNIT III: Structure of Organization:

Chief Executive – Meaning – types – Functions – Qualities of Chief Executive – Staff Agency – Meaning – Types – Functions – Line Agency – Meaning – Bases – Types – Indian Prime Minister Office – White House Office in the USA.

UNIT IV: Public Undertakings and Commissions:

Meaning and Nature of Public Undertakings – Features of Public corporations – LIC – Dhamothar Valley Corporation - Union Public Service Commission – Tamilnadu Public Service Commission – Finance Commission in India.

UNIT V: Field Administration:

Need for Field Agency – Methods of forming Field offices – ways of Head Quarters Control over Field Agencies – Ministry of Home Affairs – Ministry of Railways – Ministry of Defense – Ministry of Foreign Affairs in India.

References

1. Avasthi and Maheswari, Public Administration, Lakshmi Narayan Agarwal, Agra, 1993.
2. Rumki Basu, Public Administration, Sterling, 2000.
3. Suresh Chandrapant, Principles of Public Administration, Prakash Kendra Lucknow, 1986.
4. Venkatesan.G Public Administration, V.C. Publication, Rajapalayam, 2009.
5. Vishnu Bhagwan & Vidhya Bhusan Public Administration, S.Chand & Co., New Delhi, 1996.

Semester– IV

Hours / Week - 5

Credits – 5

CORE COURSE – VI (CC - VI) - U16HY6
HISTORY OF MODERN INDIA FROM 1857 TO 1947 AD

Unit I

Queen's Proclamation – 1858 Act – 1861 Act – Lytton's Viceroyalty – Ripon and Local-Self-government.

Unit II

Socio-Religious Reform movements – Brahmo Samaj – Prarthana Samaj – Arya Samaj – The Ramakrishna Movement – The Theosophical Movement – Muslim Reform Movements – Depressed Class movements : Narayana Guru and Jyothiba Phule and Satya Shodhak Samaj.

Unit III

Emergence of Indian Nationalism : causes – leadership – moderate achievements – 1892 Act.

Unit IV

The Swadeshi Movement – Tilak, Bipin Chandra Pal, Lala Lajpat Rai – 1909 Act – Annie Besant and Home Rule.

Unit V

Gandhian Era : Non – cooperation Movement – Civil Disobedience Movement – Quit India Movement – Indian Independence – 1919 and 1935 Acts.

References Books

1. Grover .BL., A New Look at Modern Indian History, S.Chand & Co, New Delhi, 2004.
2. Sumit Sankar, Modern India, Macmillan, New Delhi, 2004.
3. Uhabra G.S, Advanced History of Modern India, Sterling 1984.
4. Roy Choudhary Sc, History of Modern India, Surjeet, New Delhi, 1995.
5. Mahajan VD. Modern Indian History, S.Chand & Co, New Delhi, 2005.

Semester– IV

Hours / Week - 5

Credits – 3

**SECOND ALLIED COURSE – II - U16AHY5
PUBLIC ADMINISTRATION – II**

UNIT I Management :

Meaning – Elements – Nature – types – Functions of Management – Aims of Good Management – Participative Management – Meaning – Merits and Demerits

UNIT II Leadership :

Meaning – types – Authoritarian and Democratic Leadership – Elements of Leadership – Qualities of Leadership – Development of Leadership

UNIT III Policy Making :

Meaning – Policy Making and Administration – Steps in Policy Making – Sources of Policy Making – Policy Formulation in India. Decision Making : Meaning – Bases – Steps in Decision Making – Problems in Decision Making – Problem of Bias – Causes – ways for Elimination – Herbert Simon and Scientific Decision Making

UNIT IV Planning:

Definition – Importance – Types of Planning – Steps in Planning – Features of Good Plan – Planning in India – Planning Commission – Structure and Functions – Plan implementation and Evaluation – National Development Council – Structure and Functions – NITI Aayog

UNIT V Communication:

Importance – Types – Methods of Communication – Problems in Communication – Ways for effective Communication, Delegation :Meaning – Importance – Types of Delegation – Problems in Delegation – Ways for Effective Delegation.

References

1. Avasthi and Maheswari, Public Administration, Lakshmi Narayan Agarwal, Agra, 1993.
2. Rumki Basu, Public Administration, Sterling, 2000
3. Suresh Chandrapant, Principles of Public Administration, Prakash Kendra Lucknow, 1986.
4. Venkatesan.G Public Administration, V.C. Publication, Rajapalayam, 2009
5. Vishnu Bhagwan & Vidhya Bhusan Public Administration, S.Chand & Co., New Delhi, 1996.

Semester– III

Hours / Week - 5

Credits – 3

SECOND ALLIED COURSE III (2AC III) - U16AHY6

PUBLIC ADMINISTRATION- III

UNIT I

CIVIL SERVICE=Meaning – Importance – Formation - Functions-Merits and Demerits.

BUREAUCRACY=Meaning- Nature- Types-Merits and Demerits- Ways to remove demerits.

UNIT II- RECRUITMENT

Meaning- Negative and positive Recruitment- Problems of recruitment- Direct recruitment- Merits and Demerits- Indirect recruitment- Merits and Demerits- Methods of determining qualifications –Recruitment system in India-All India Service- Central Service- State Service.

UNIT III- TRAINING

Meaning and objectives of Training- Types of Training- Importance of Inservice Training- Different Methods of Training- Major Training Institutes in India- Lal Bahadur Sastri National Academy of Administration- Sardar Vallabhai Patel National Police Academy- Administrative Staff College- Training for State Service- Defects of Training System in India-Ways for its Removal.

UNIT IV

PROMOTION= Meaning - Importance of Promotion - Methods of Promotion-Seniority Base- Merits and Demerits- Promotion System in India.

RETIREMENT= Meaning and Objectives- Types of Retirement- Retirement Benefits- Provident Funds- Pension- Gratuity.

UNIT V- CONDUCT AND DISCIPLINE

Meaning- Important Rules of Conduct and Discipline- Methods of Punishment- Formal Punishment Methods- Informal Punishment Methods- Conduct and Discipline rules in India- Conditions for awarding punishment.

REFERENCES:

1. Avasthi and Maheswari, Public Administration, Lakshmi Narayan Agarwal, Agra, 1993.
2. Rumki Basu, Public Administration, Sterling,2000.
3. Suresh Chandrapant, Principles of Public Administration, Prakash Kendra, Lucknow, 1986.
4. Venkatesan.G, Public Administration, V.C Publications, Rajapalayam, 2009.
5. Visnu Bhagwan & Vidhya Bhusan, Public Administration, S.Chand & Co., New Delhi,1996

Semester– IV

**Hours / Week - 2
Credits - 2**

**NON- MAJOR ELECTIVE COURSE I (NMEC I) - U16NMHY1
FREEDOM STRUGGLE IN INDIA**

UNIT I

South India Rebellion- Causes and Results- Vellore Mutiny- Causes- Course- Results- Great Revolt of 1857- Causes- Course- Results- Reasons for the Failure.

UNIT II

Rise of Indian Nationalism- Motivating Factors- Birth and Growth of Indian National Congress- Moderates in Congress- Extremists in Congress.

UNIT III

Partition of Bengal and Swadeshi Movement- Its Impact- Home Rule Movement- Role of Annie Besant- Role of Tilak- Jalian Wallah Bagh Tragedy- Its Impact- The Khilafat Movement- Its Importance.

UNIT IV

Gandhian Era- Non-Co-Operation Movement- Causes- Course- Chauri Chaura Incident- Suspension of the Movement- Opposition to Suspension- Civil Disobedient Movement- Salt Satyagraha- Dandi March- Vedaraniyam Salt March in Tamil Nadu- Quit India Movement- Its Impact- Subash Chandra Bose and Indian National Army.

UNIT V

Freedom Movement in Tamil Nadu- Role of V.O Chidambaram- Subramania Bharathi- Veera Vanchi- Thirupur Kumaran- Subramania Siva- Sathyamoorthy- Rajaji- Kamaraj.

REFERENCES:

- 1) Grover B.L , A New Look at Modern India, S. Chand & Co, New Delhi, 2004.
- 2) Mahajan V.D. The National Movement in India , Sterling Publications, New Delhi, 1984.
- 3) Majumdar R.C, An Advanced History of India , Mac Millain , New Delhi, 2002.
- 4) Sharma L.P, Indian National Movement, Lakshmi Narayan Agarwal, Agra ,2009.
- 5) Venkatesan.G, History of Indian Freedom Struggle , V.C Publications, Rajapalayam, 2006.

Semester– V

Hours / Week - 6
Credits – 6

CORE COURSE VII (CC VII) - U16HY7
CONTEMPORARY INDIA FROM 1947 TO 2002 AD

UNIT I

Events leading to Partition of India- Partition and its Impacts- Assasination of Mahatma Gandhi- Integration of Indian States- Role of Sardar Patel- Kashmir Problem.

UNIT II

Nehru Era (1947-1964) - His Domestic policy- Social and Economic Transformation- Planned Economy- Planning Commission- Structure and Functions- Five Year Plans- Re-Organisation of States- His Foreign Policy- Panchsheel- Bandung Conference(1955)- Non-Alignment- Origin and Growth - Indo- China War - Causes and Results.

UNIT III

Lal Bahadur Sastri(1964-1966)- Indo- Pak war of 1965- Tashkent Declaration- Indira Gandhi as Prime Minister (1966-1967);(1967-1971)- Congress Split 1969- Nationalisation of Banks and Abolition of Privy Purse-1971- Mid Term Elections - 1971- Indo- Pak War- Events Leading to Emergency- 1975-1977.

UNIT IV

1977- General Elections- Rise of Coalition Government- Janata Government under Moraji Desai- Collapse of the Janata Rule- 1980- General Elections- Re-emergence of Indira Regime- 1980-1984- Khalisthan Movement- Punjab Crisis- Assasination of Indira Gandhi- Rajiv Gandhi as PM- 1984-1989-New Era Under Rajiv- Bofors- 1989 Elections- Second Coalition Government- V.P Singh- Mandal Commission- Masjid Issue- 1991- Assasination of Rajiv Gandhi- P.V Narasimha Rao- Demolition of Masjid- 1992.

UNIT V

The Growth and Development of India- Green Revolution- White Revolution- Science and Technology- Communication and Transport.

REFERENCES:

- 1) Bipin Chandra, India After Independence, Penguin, New Delhi, 2002.
- 2) Dominique Lappire & Lorry Collons, Freedom at Midnight, Vikas, New Delhi, 2005.
- 3) John Gilbert, Contemporary History of India, Ammal Publications, New Delhi, 2006.
- 4) Majumdar R.C , An Advanced History of India , Mac Millan, New Delhi, 2002.
- 5) Venkatesan.G, History of Contemporary India, V.C Publications, Rajapalayam ,2007.

Semester– V

Hours / Week - 5

Credits – 5

**CORE COURSE-X- (CC X) - U16HY8
HISTORY OF EUROPE FROM 1453 TO 1789 AD**

UNIT I

Beginning of Modern Age- Historical Importance of the Year 1453 AD - Geographical Discoveries- Results.

UNIT II

Renaissance- Meaning- Causes- Renaissance in Philosophy- Literature- Architecture- Art- Science- Results.

UNIT III

Reformation- Meaning- Causes- Protestantism in Germany and England- Calvinism- Counter Reformation- Results.

UNIT IV

Rise of Spain- Charles V- Wars and Policies- Philip II- Wars and Policies- Rise of France- Henry 1V- Thirty Years War- Causes and Results- Cardinal Richelieu- Cardinal Mazarin.

UNIT V

The Age of Enlightenment- Louis XIV - Peter The Great- Catherine II- Frederick The Great of Prussia- Maria Theresa of Austria- Joseph II of Austria.

REFERENCES:

- 1) Arun Battacharjee, History of Europe, Prentice Hall, New Delhi, 1960.
- 2) Fisher, A.L, History of Europe, Prentice Hall, New Delhi, 1960.
- 3) Phul RK, World Civilzations, Prentice Hall, New Delhi, 1967.
- 4) Rao BV, World History, Sterling, New Delhi, 2000.
- 5) Swain, History of World Civilizations, Eurasia Publishing House, New Delhi, 1997

Semester– V

Hours / Week - 5

Credits – 4

MAJOR BASED ELECTIVE I (EC I)- U16HY9E
JOURNALISM

UNIT I

Journalism – Meaning – Nature – Scope - The Fourth Estate - Important Functions of Journals and Newspapers - Ethics of Journalism - Types of Journals.

UNIT II

Origin and Growth of Journalism - History of Journalism in India - James Augustus Hickey - History of Journalism in Tamil Nadu - Role of Journals in the Freedom Struggle of India- Role of the Press in Democracy.

UNIT III

Freedom of the Press – Meaning – Needs - Elements of the Press Freedom - Problems of the Freedom of the Press - External and Internal Problems - Freedom of the Press in India- Limitations on the Freedom of the Press.

UNIT IV

The Structure of the Newspaper Office- Importance and Functions of Various Sections - The Press Laws in India - The Press Council of India - Structure and Functions – Reporters – Types - Qualities of Reporters.

UNIT V

News – Meaning - Different Types of News - Components of News- Kipling Formula- Various Sources of News - Gathering of News- News Agencies - Origin and Growth - Important News Agencies - REUTERS- AFP- AP- PTI- UNI- Editing- Important Principles- Proof Reading- Methods and Symbols.

REFERENCES:

1. Ahuja AN, Theory and Practise of Journalism, Surjeet Publications, New Delhi,1984.
2. Chalapathi Rau.M, The Press, NBT, New Delhi,1979.
3. Kamath MV, Professional Journalism, Vikas Publications, New Delhi,1981.
4. Puri G.K, Journalism for All , Sudha Publications, New Delhi, 2005.
5. Rangasamy Parthasarathy, Basic Journalism, Macmillan, Delhi, 1984.

Semester– V

Hours / Week - 5

Credits – 4

**MAJOR BASED ELECTIVE – II (EC-II) – U16HY10E
BASICS OF TOURISM**

Unit I

Tourism – Meaning – Types of Tourism – History of Travel and Tour reasons for the rapid growth in Modern times.

Unit II

Basic components of Tourism – Locations – Natural Locations – Manmade Locations –
Transports – Various modes of transport – Accommodation – Types of Hotels –
Supplementary accommodation – Hospitality of the local people.

Unit III

Growth of tourism in India – Sargent Committee recommendations Formation of Ministry of
Tourism – Allchin Committee recommendations – Indian Tourism Development Corporations
– Important functions – Tamilnadu – Tourism Development Corporation – Important
functions.

Unit IV

Travel Documents – passport – Visa – Various types of Visa – Foreign Exchange – Health
Certificates – Travel Agency – Structure and functions – Thomas Cook – American Express –
Tour operators.

Unit V

Benefits of Tourism – Social and Cultural – Economic Benefits – Growth of National
Economy – Multiplier effect – Role in International Trade – Remedy for Negative Balance of
Payment problem.

References Books

1. Bhatia AK, Tourism Development – principles and practice, Sterling, New Delhi, 2005.
2. Bhatia AK, International Tourism Management, Sterling, New Delhi, 2000.
3. Puri G.K. Travel and Tourism for All IIMS, New Delhi, 1986.
4. Seth PN, An Introduction to Travel and Tourism, Sterling, New Delhi.
5. Pran Seth , Successful Tourism Management, Sterling, New Delhi, 2005.
6. Witt Moutin ho, Tourism Marketing and management, Prentice Hall, New Delhi, 1990.

Semester– V

Hours / Week - 6

Credits – 6

**CORE COURSE – IX (CC - IX) - U16HY11
HISTORY OF THE USA FROM 1776 TO 1900 A.D.**

Unit I

Discovery of America – Establishment of Colonies by England – The American war of Independence – causes – course – Results – George Washington’s Presidency.

Unit II

Jeffersonian Democracy – James Madison – The war of 1812 – James Manroe and the Era of Good Feelings – Monroe’s Doctrine.

Unit III

Andrew Jackson – Jacksonian Democracy – Westward movement – Manifest Destiny – The issue of slavery in American Politics.

Unit IV

The Civil war – causes – course – Impact of the Civil war – Services of Abraham Lincoln – Reconstruction – Presidential – Congress Reconstruction.

Unit V

The Rise and growth of Big Business – The populist and Granger Movement – Trade union movement - The Spanish American war of 1898.

References Books

1. Parks I.B: A History of the USA, Scientific Book Agency, New Delhi, 1976.
2. Hill CP : A History of the USA Heineman, USA 1948.
3. Majumdar & Srivastava, History of the USA, Surjeet Book Dept, New Delhi, 1980.
4. Subramanian N, A History of the USA, Ennes Publications, Udumentpet 1995.
5. Rajayyan R, History of the USA, Madurai Publishing House, Madurai, 1978.

Semester– V

Hours / Week - 3

Credits – 2

**NON MAJOR ELECTIVE II - U16NMHY2
INDIAN CONSTITUTION**

UNIT I

The making of the constitution – Formation of the Constituent Assembly – Role of Drafting Committee – Adoption of the Constitution – Sources of the Constitution

UNIT II

Salient features – The preamble – Quasi Federal system - Fundamental Rights Nature and importance – Directive principles of the state policy – Nature and importance – Fundamental Duties – Amendment process – Election commission – power and functions.

UNIT III

Legislature – Union Legislature – The Lok Sabha and the Rajya Sabha – method of Election - powers and functions – Law making process – ordinary Bills – Money Bills – State Legislature – Legislative Assembly – Legislative council – power and functions.

UNIT IV

Executive – Union Executive – The President – Election method – powers and functions – The vice president – powers and functions – The Prime minister – real position – powers and functions – The Union cabinet – Formation – powers and functions – State Executive – The position and powers of the state Governor and the Chief minister

UNIT V

Judiciary – The Supreme Court – Appointment of judges – powers and functions – Judicial Review powers – The High Court – powers and functions – Independence of Judiciary – Judicial Activism

References :

1. Bakshi. P.M. – The Constitution of India – Universal Law Publishing House – Delhi 2001.
2. Basu.D.D. – Introduction to the Constitution of India – Wadha & Company – Nagpur 2002.
3. Pylee M.Y. – Constitutional Government in India – S.Chand & Co – New Delhi – 2003.
4. Pylee. M.Y. - India's Constitutions at work - S.Chand & Co – New Delhi – 2000.
5. Paras Diwan – outlines of the Constitution of India – Deep & Deep publication - New Delhi – 1991.
6. Shukla.V.N. - Constitution of India – Eastern Book company – Lucknow – 2000.

Semester– VI

Hours / Week - 6

Credits – 6

CORE COURSE – X (CC - X) – U16HY12
NATIONALISM IN ASIA IN THE 20TH CENTURY

Unit I

National Awakening in China – Chinese Revolution of 1911 – Role of Dr. Sun Yat Sen – Emergence of Communism – Establishment of People Republic of China – Role of Mao. Tse Tung – Rise of Militarism in Japan – Japanese occupation in Asia.

Unit II

Freedom Movement in Indo China – Role of Ho-Chi-minh – Birth of Vietnam.

Unit III

Freedom Struggle in Burma – Malaysia – Singapore.

Unit IV

Freedom Movement in Philippines – Anti- Imperialist movement in Indonesia – Birth of Indonesian Republic.

Unit V

Arab Nationalism – Formation of Israel.

References Books

1. Rao B.V, History of Asia, Sterling, New Delhi, 2000.
2. Khurana K.L., the Twentieth Century world, Lakshmi Narain Agarwal, Agra, 2005.
3. Majumdar & Srivastava, History of world civilization, Surjeet, New Delhi, 2000.
4. Gupta R.S., History of Modern China, Sterling, New Delhi, 1995.
5. Phillip.K. History of the Arabs, Macmillian, 1970.

Semester– VI

Hours / Week - 6
Credits – 6

CORE COURSE XI – U16HY13
HISTORY OF EUROPE FROM 1789 TO 1945 A.D.

UNIT I

French Revolution – Causes – Course and Results – Napoleon Bonaparte – Home and Foreign Policy – Fall of Napoleon – Congress of Vienna – Metternich – Concert of Europe.

UNIT II

Revolution of 1830 – Revolution of 1848 – Napoleon - III – Domestic and Foreign Policy – The Commune of Paris – Unification of Italy – Count de Cavour – Mazzini – Garibaldi – Unification of Germany – Bismarck – Kulturkampf.

UNIT III

Eastern Question – The Greek War of Independence – The Treaty of London – The Crimean War – The Congress of Berlin - Balkan Crisis.

UNIT IV

The Emergence and Rise of Socialism – Karl Marx – Communist Manifesto-Russian Revolution – Lenin – World War I – Causes and Results – Paris Peace Conference – League of Nations.

UNIT V

Europe between the two world wars – Fascist Italy – Mussolini – Nazi Germany – Hitler – Turkey and Mustafa Kamal Basha – World War II – Causes and Results – Formation of UNO – Organs and its achievements.

References :

1. Mahajan V.D. – History of Modern Europe, S.Chand & Co, New Delhi, 2005.
2. Fisher A.L. – History of Europe, Prentice Hall, New Delhi, 1960.
3. Arun Bhattachayee, History of Europe 1789 – 1945, Sterling, New Delhi, 2001.
4. Rao B.V., History of Modern Europe, Sterling, New Delhi, 2001.
5. Khurana K.L, Modern Europe, Lakshmi Narain Agarwal, Agra, 1995.

Semester– VI

**Hours / Week - 6
Credits – 6**

**CORE COURSE – XII (CC - XII) – U16HY14
WORLD CIVILIZATIONS (EXCLUDING INDIA) UPTO 1453 AD**

Unit I

Origin and growth of civilizations – Egyptian civilization – Salient features – Legacies – Mesopotamian civilization – Salient features – Legacies.

Unit II

Greek civilization – City states – Political Experiments – Greek Philosophers – Greek Literature – Art and Architecture – Greek science.

Unit III

Roman Civilization – Origin and Growth of Rome – Contribution of Rome to the World – Roman Republic – Pax Romana – Art and Architecture - Roman Science.

Unit IV

Rise and growth of major religions - Confusionism – Zonastinanism – Christianity – Islam.

Unit V

Middle Age in Europe – The Church – Monastic Orders – The Crusades – Feudalism – Guild System – Rise of Universities.

References Books

1. Swain J.E. History of World Civilizations, Eurasia Publishing House, New Delhi, 1997.
2. Phul R.K. World Civilization Prentice Hall of India, New Delhi, 1987.
3. Rao B.V, World History, Sterling, New Delhi, 2000.
4. Khurana K.L., World Historyu, Lakshmi Narain Agarwal, Agra 2000.
5. Majumdar & Srivastava, History of world civilization, Surjeet, New Delhi,2000.

Semester– VI

Hours / Week - 6
Credits – 6

CORE COURSE – XIII (CC-XIII) – U16HY15
PANCHAYAT RAJ

Unit I

Panchayat Raj – Meaning – Evolution of Panchayat in India – Local Self government under Cholas – Importance of Utra Merur Inscription – Kudavolai System – British rule and Panchayat Raj – Mayo’s Resolution of 1870 – Contribution of Lord Rippon.

Unit II

Concepts of Panchayat Raj – Mahatma Gandhi’s views on Panchayat Raj – Little Republic concept – Achariya Vinobha’s views on Panchayat Raj – Jayaprakash Narayan’s views on Panchayat Raj. Bhomidhana and Gramadhana movements.

Unit III

Panchayat Raj after Independence – Directive principles of state policy – Balevant Rai Metha Committee – Recommendations – Naik Committee – Asok Metha Committee – Main recommendations – 73rd constitutional Amendment Act 1992 – Historical importance – Main principles of the Act.

Unit IV

Panchayat Raj System in Tamilnadu after Independence – The Madras village Panchayat Act 1950 – Madras Village Panchayat Act 1958- The Tamil nadu Panchayat Act 1994 – Importance - Main Provisions.

Unit V

Panchayat Raj Administration – Panchayat Raj Officials – Finance of Panchayat Raj – State Finance Commission – State Election Commission – Panchayat Raj and Political parties – Achivements and Failures of Panchayat Raj – Role of NGO in Panchayat Raj.

References Books

1. Venkata Rao, Local Self – Government in India, S.Chand & Co, New Delhi, 2000.
2. Nigan SR, Local Governments S.Chand & Co, New Delhi, 1995.
3. Maheswari SR, Local Government in India, Lakshmi Narayan Agarwal, Agra, 1995.
4. Sepru RK, Development Administration Sterling, New Delhi, 1995.

Semester– VI

Hours / Week - 5

Credits – 4

**MAJOR BASED ELECTIVE – III (EC-III) - U16HY16E
HUMAN RIGHTS**

Unit I

Human Rights – Meaning – Nature – Theories of Human Rights – History of Human Rights. Classification of Human Rights – The First Generation Rights – The Second Generation Rights – The Third Generation Rights.

Unit II

UNO and Human Rights – Universal Declaration of Human Rights – Important Principles – Impact – International Covenant on Civil and Political Rights – International Covenant on Economic, Social and cultural Rights – UN Commission on Human Rights – UN High Commission for Refugees.

Unit III

Human Rights protection in India – Indian Constitution - Fundamental Rights – Directive Principles – Fundamental Duties – Protection of Human Rights Act of 1993 – National Human Rights commission – Structure and Functions. State Human Rights commission – Structure and Functions – Human Rights Courts.

Unit IV

Non-Governmental organization and protection of Human Rights – Amnesty International – origin and growth – Important contributions – Role in India – Asia watch – America watch – Peoples Union for Civil Liberties – Peoples Union for Democratic Rights – Citizens for Democracy

Unit V

Contemporary Human Rights Challenges – Child Labour – Bonded Labour – Problems of Women – Rural and Urban Labour problems – Problems of Refugees – Remedial measures.

References Books

1. Krishna Iyer VR; Human Rights BR Publishing House, New Delhi, 1995.
2. Agarwal R.S. Human Rights in Modern world, Chetana Publications, New Delhi, 1979.
3. Bajiva G.S, Human Rights in India, Ammal Publications, New Delhi, 1995.
4. Thomas MA; The Struggle for Human Rights, Asian, Bangalore, 1992.
5. Sivagami Paramasivam, studies in Human Rights, Shiram Printers, Salem, 1998.
6. Pylee MV, India's Constitutions, S.Chand & Co, New Delhi, 2005.

SEMESTER – II

COURSE CODE:

U16SBE1

PART – IV: COMPUTER APPLICATIONS – I - OFFICE AUTOMATION

HOURS: 2

CREDITS: 2

UNIT I:

MS- Word- Introduction to Computers - Hardware - Software, Operating System: Windows XP -MS- Paint, Notepad, WordPad, Introduction to MS-Word, Creating, Editing and Formatting Document - Working with Drawing objects - Text Manipulation

UNIT II:

Working with Tables – Columns – Labels - Plotting, editing and Filling drawing objectsBookmark – Header & Footer - Checking and Correcting a document - Creating Labels – Envelops – Mail Merge – Formatted output and Report generation Printing Documents, Working with Internet.

UNIT III:

Ms – Excel - Ms – Excel: Introduction – Data Entry – Cell Formatting - Plotting Graphs – Workbook Features – Library Functions

UNIT IV:

Conditional Functions and Data Sorting – Limit the data on a worksheet - Data Validation –Data consolidation - Chart creation - Checking and Correcting Data - Tracking and Managing Changes- Advanced Features

UNIT V:

MS – PowerPoint- Introduction - Creating, Editing and Formatting Presentation – Applying Transition and Animation Effects - Applying Design Templates - Viewing and Setting up a Slide Show - Navigating among Different Views - Ms Outlook: Introduction to Folder List – Address Book.

TEXTBOOKS

1. Jill Murphy, Microsoft Office Word- Comprehensive Course, Labyrinth Publications, 2003.
2. McGraw-Hill/Irwin-Deborah Hinkle, Microsoft Office 2003 PowerPoint: A Professional Approach, Comprehensive w/ Student CD, New Delhi, 2003.
3. Nellai Kannan, C., MS-Office, Nels Publications, Tamil Nadu, 2002.

	Semester III	Hours/Week: 2
Skill Based Elective II	Java Script & ASP (U16SBE2)	Credit:2

Objective:

- To explain the JavaScript Role in the Web page development.
- To implement the concepts of Variable, Functions, Data Types, Operators, Decision making and Repetition Statements, Frames and Forms of JavaScript.

UNIT – I

Introduction to Java Script: JavaScript's Role on the Web – A First JavaScript Program – Working with Variables, Functions: Variables – Defining Functions – Calling Functions – Understanding JavaScript Objects – Object Methods – Variable Scope

UNIT – II

Windows: The Window Object Model – Opening and closing Windows – Frames and Other Objects: Creating Frames – Using the TARGET Attribute – Nesting Frames – The NOFRAMES Tag

UNIT – III

Forms: Overview of Forms – The <FORM> Tag – Form Elements: Input Fields – Selection Lists – Multiline Text Fields – Validating a User's Input to a Form

UNIT – IV

Introduction to Active Server pages – Advantages – Processing ASP Scripts with forms variables & Constants – Subroutines.

UNIT – V

ASP Objects: Response – Request, Applications , Session, Server & ASP Error Objects.

Text Book:

1. Don Gosselin, *"JavaScript Comprehensive"* – Vikas Publishing house.

UNIT I: CHAPTER 1& 2

UNIT II: CHAPTER 5

UNIT III: CHAPTER 6

2. N. P. Gopalan and J. Akilandeswari, *Web Technology – A Developer's Perspective*, PHI Pvt Ltd., 2011.

Unit IV: Chapter 11.1 -11.8

Unit V: Chapter 12.1, 12.2,12.4 – 12.6 and 12.9.

Reference Books:

1. Steve Suehring, *"JavaScript Step by Step"*, 2nd Edition, Microsoft Corporation

2. Ivan Bayross, *HTML, DHTML, Java Script, Perl, CGI,BPB*, Third Revis.

Semester III

Hours/Week: 2

Skill Based Elective III

HTML, Java Script and ASP Lab

Credit:2 (U16SBE3P)

Objective:

- To improve the students in developing the web page designing concept of using java script

HTML Lab

1. (a) Creation of Vertical Frameset.
(b) Creation of Horizontal Frameset.
2. Sending Mail.
3. Insertion of Image.
4. Application form Creation.
5. Creating an Advertisement for a Company.

Java Script Lab

1. Functions.
2. Frames.
3. Validation.

ASP

1. Create an ASP file to display the message "Have a Good Weekend" if it is a Saturday otherwise "Hang in there, the week will get better".
2. Write an program to get the name and favorite ice cream flavor. Respond with the price of the corresponding ice cream.
3. Create an advertisement for a bookshop using Ad Rotator component.
4. Write a program to manipulate cookies with the information between HTTP sessions such as i. Last Date visited ii. Last Time visited iii. Number of visits

PART – IV: ENVIRONMENTAL STUDIES**HOURS: 2****CREDITS: 2****UNIT I:**

Environment and Natural Resources: Definition, scope, importance of Environmental Studies - Need for public awareness. Natural resources — classification - Associated problems a) Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people. b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems. c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies. d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. e) Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. Case studies f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification • Role of an individual in conservation of natural resources • Equitable use of resources for sustainable lifestyles.

UNIT II:

Ecosystems • Concept of an ecosystem • Structure and function of an ecosystem • Producers, consumers and decomposers • Energy flow in the ecosystem • Ecological succession • Food chains, food webs and ecological pyramids • Introduction, types, characteristic features, structure and function of the following ecosystem: a. Forest ecosystem b. Grassland ecosystem c. Desert ecosystem d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

UNIT III:

Biodiversity and its conservation • Introduction — Definition: genetic, species and ecosystem diversity • Biogeographical classification of India • Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values • Biodiversity at global, National and local levels • India as a mega-diversity nation • Hot-spots of biodiversity • Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts • Endangered and endemic species of India • Conservation of biodiversity In-situ and Ex-situ conservation of biodiversity

UNIT IV:

Environmental Pollution Definition • Cause, effects and control measures of a. Air pollution b. Water pollution c. Soil pollution d. Marine pollution e. Noise pollution f. Thermal pollution g. Nuclear hazards • Solid waste Management : Causes, effects and control measures of urban and industrial wastes • Role of an individual in prevention of pollution • Pollution case studies • Disaster management floods, earthquake, cyclone and landslides.

UNIT V:

Social Issues and the Environment • From Unsustainable to Sustainable development • Urban problems related to energy • Water conservation, rain water harvesting, watershed management • Resettlement and rehabilitation of people; its problems and concerns. Case Studies • Environmental ethics: Issues and possible solutions. • Climate change, global warming, acid rain, ozone layer

depletion, nuclear accidents and holocaust. Case Studies • Wasteland reclamation • Consumerism and waste products • Environment Protection Act. • Air (Prevention and Control of Pollution) Act. • Water (Prevention and control of Pollution) Act • Wildlife Protection Act • Forest Conservation Act • Issues involved in enforcement of environmental legislation. • Public awareness.

TEXTBOOKS

1. Ekambaranatha Ayyar.M. and T.N. Ananthkrishnan, 1992. Manual of Zoology Vol. 1 [Invertebrata], parts I and II.S. Viswanathan (Printers and Publishers) Pvt. Ltd; Madras.
2. Agarwal, K.C. 2001 Environmental Biology, Nidi Pubi. Ltd. Bikaner.
3. Sharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad.
4. Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc.
5. Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
6. Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumbai,
7. De A.K., Environmental Chemistry, Wiley Eastern Ltd.
8. Down to Earth, Centre for Science and Environment (R)
9. Gleick, H.P. 1993. Water in crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press.
10. Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R)
11. Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press
12. Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi.
13. Mckinney, M.L. & School, R.M. 1996. Environmental Science systems & Solutions, Web enhanced edition.
14. Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB)
15. Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
16. Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA.
17. Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Pubi. Co. Pvt. Ltd.
18. Sharma B.K., 2001. Environmental Chemistry. Geol Pubi. House, Meerut
19. Survey of the Environment, The Hindu (M)
20. Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science (TB)
21. Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
22. Wanger K.D., 1998 Environmental Management. W.B. Saunders Co.Philadelphia, USA
(M) Magazine (R) Reference (TB) Textbook

SEMESTER – IV

COURSE CODE: U16VE

PART – IV: VALUE EDUCATION

HOURS: 1

CREDITS: 2

UNIT I:

PHILOSOPHY OF LIFE Human Life on Earth (Kural 629), Purpose of Life (Kural 46) Meaning and Philosophy of Life(Kural 131, 226) The Law of Nature (Kural 374) Glorifying All form of Life in this Universe (Kural 322, 327) – Protecting Nature /Universe (Kural 16, 20, 1038)

UNIT II:

INDIVIDUAL QUALITIES Basic Culture (Kural 72, 431) Thought Analysis (Kural 282, 467, 666) Regulating desire (Kural 367), Guarding against anger (Kural 158, 305, 306, 314), To get rid of Anxiety (Kural 629), The Rewards of Blessing (Kural 3), Benevolence of Friendship (Kural 786), Love and Charity (Kural 76), Self – tranquility/Peace (Kural 318)

UNIT III:

SOCIAL VALUES (INDIVIDUAL AND SOCIAL WELFARE) Family (Kural 45), Peace in Family (Kural 1025), Society (Kural 446), The Law of Life (Kural 952), Brotherhood (Kural 807) , The Pride of Womanhood (Kural 56) Five responsibilities/duties of Man : a) to himself, b) to his family, c) to his environment, d) to his society, e) to the Universe in his lives (Kural 43, 981), Thriftness (Thrift)/Economics (Kural 754), Health (Kural 298), Education (Kural 400), Governance (Kural 691), People’s responsibility/ duties of the community (Kural 37), World peace (Kural 572)

UNIT IV:

MIND CULTURE Mind Culture (Kural 457) Life and Mind - Bio - magnetism, Universal Magnetism (God – Realization and Self Realization) - Genetic Centre – Thought Action – Short term Memory – Expansiveness – Thought – Waves, Channelising the Mind, Stages - Meditation (Kural 261, 266, 270), Spiritual Value (Kural 423)

UNIT V:

TENDING PERSONAL HEALTH Structure of the body, the three forces of the body, life body relation, natural causes and unnatural causes for diseases (Kural 941), Methods in Curing diseases (Kural 948, 949) The Five units, simple physical exercises.

TEXTBOOKS

1. Philosophy of Universal Magnetism (Bio-magnetism, Universal Magnetism) The World Community Service Centre Vethatri Publications (for Unit IV)
2. Pope, G.U., Dr. Rev., Thirukkural with English Translation, Uma Publication, 156, Serfoji Nagar, Medical College Road, Thanjavur 613004 (for All Units)
3. Value Education for Health, Happiness and Harmony, The World Community Service Centre Vethatri Publications (for All Units)

SEMESTER – V

COURSE CODE: U16SS

PART – IV: SOFT SKILLS

HOURS: 2

CREDITS: 2

UNIT I:

Know Thyself / Understanding Self Introduction to soft skills self discovery – Developing positive attitude – Improving perceptions – Forming values.

UNIT II:

Interpersonal Skills/ Understanding Others Developing interpersonal relationship –Team building – group dynamics –Net working- Improved work relationship

UNIT III:

Communication Skills/ Communication with others Art of Listening –Art of reading –Art of speaking – Art of writing –Art of writing emails-e mail etiquette

UNIT IV:

Corporate Skills/ Working with Others Developing body language –Practising etiquette and mannerism – Time management – Stress management.

UNIT V:

Selling Self/ Job Hunting Writing resume /cv-interview skills – Group discussion –Mock interview Mock GD –Goal setting –Career planning

TEXT BOOKS

1. Meena. K and V.Ayothi (2013) A Book on Development of Soft Skills (Soft Skills: A Road Map to Success) P.R. Publishers & Distributors, No, B-20 &21, V.M.M Complex, Chatiram Bus Stand, Tiruchirapalli -620 002. (Phone No: 0431-2702824: Mobile No: 94433 70597, 98430 7442) Alex K. (2012)
2. Soft Skills – Know Yourself & Know the World, S.Chand & Company LTD, Ram Nagar, New Delhi -110 055. Mobile No: 94425 14814(Dr.K.Alex)

REFERENCE BOOKS

1. Developing the leader within you John C Maxwell
2. Good to Great by Jim Collins
3. The Seven habits of highly effective people Stephen Covey
4. Emotional Intelligence Daniel Goleman
5. You can Win Shive Khera

SEMESTER – VI

COURSE CODE: U16GS

PART – V: GENDER STUDIES

HOURS: 1

CREDITS: 1

UNIT I:

Concepts of Gender: Sex-Gender-Biological Determinism- Patriarchy- Feminism -Gender Discrimination -Gender Division of Labour -Gender Stereotyping-Gender Sensitivity - Gender Equity —Equality-Gender Mainstreaming Empowerment

UNIT II:

Women's Studies Vs Gender Studies: UGC's Guidelines - VII to XI Plans- Gender Studies: Beijing Conference and CEDAW-Exclusiveness and Inclusiveness.

UNIT III:

Areas of Gender Discrimination: Family Sex Ratio-Literacy -Health -Governance Religion Work Vs Employment- Market - Media - Politics Law Domestic Violence — Sexual Harassment — State Policies and Planning

UNIT IV:

Women Development and Gender Empowerment: Initiatives International Women's Decade - International Women's Year - National Policy for Empowerment of Women - Women Empowerment Year 2001- Mainstreaming Global Policies.

UNIT V:

Women's Movements and Safeguarding Mechanism:— In India National / State Commission for Women (NCW) - All Women Police Station Family Court- Domestic Violence Act - Prevention of Sexual Harassment at Work Place Supreme Court Guidelines - Maternity Benefit Act - PNDT Act - Hindu Succession Act 2003 Eve Teasing Prevention Act - Self Help Groups 73 and 74 Amendment for PRIS.

TEXTBOOKS

1. Bhasin Kamala, Understanding Gender: Gender Basics, New Delhi: Women Unlimited 2004
2. Bhasin Kamala, Exploring Masculinity: Gender Basics, New Delhi: Women Unlimited, 2004
3. Bhasin Kamala, What is Patriarchy? : Gender Basics, New Delhi: Women Unlimited, 1993
4. Pernau Margrit Ahmad Imtiaz, Reifeld Hermut (ed.) Family and Gender: Changing Values in Germany and India, New Delhi: Sage Publications, 2003
5. Agarwal Bina, Humphries Jane and Robeyns Ingrid (ed.)
6. Capabilities, Freedom, and Equality: Amartya Sen's Work from a Gender Perspective, New Delhi: Oxford University Press, 2006

7. Rajadurai.S.V, Geetha.V, Themes in Caste Gender and Religion, Tiruchirappalli: Bharathidasan University, 2007 Misra Geetanjali, Chandiramani Radhika (ed.)
8. Sexuality, Gender and Rights: Exploring Theory and Practice in South and Southeast Asia, New Delhi: Sage Publication, 2005 Rao Anupama (ed.)
9. Gender &Caste: Issues in Contemporary Indian Feminism, New Delhi: Kali for Women, 2003
10. Saha Chandana, Gender Equity and Gender Equality: Study of Girl Child in Rajasthan, Jaipur: Rawat Publications, 2003
11. Krishna Sumi,(ed.) Livelihood and Gender Equity in Community Resource Management New Delhi: Sage Publication, 2004
12. Wharton .S Amy, The Sociology of Gender: An Introduction to Theory and Research, USA: Blackwell Publishing, 2005.
13. Mohanty Manoranjan (ed.) Class, Caste, Gender: Readings in Indian Government and Politics- 5, New Delhi: Sage Publications, 2004.
14. Arya Sadhna, Women, Gender Equality and the State, New Delhi: Deep & Deep Publications, 2000.