



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	NATIONAL COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI
• Name of the Head of the institution	Dr .K.KUMAR
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04312482995
• Alternate phone No.	9443248012
• Mobile No. (Principal)	9715599155
• Registered e-mail ID (Principal)	principal@nct.ac.in
• Address	Dindigul Road, Karumandapam
• City/Town	Tiruchirappalli
• State/UT	Tamil Nadu
• Pin Code	620001
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	12/03/2010
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr D.E. Benet				
• Phone No.	9443248012				
• Mobile No:	9443248012				
• IQAC e-mail ID	iqac@nct.ac.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://nct.ac.in/assets/img/downloads/Quality%20Assurance%20Reports/aqar_report%202020-21.pdf">https://nct.ac.in/assets/img/downloads/Quality%20Assurance%20Reports/aqar_report%202020-21.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://nct.ac.in/assets/img/handbook/Calendar%202021-2022.pdf">https://nct.ac.in/assets/img/handbook/Calendar%202021-2022.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.34	2011	16/09/2011	15/09/2016
Cycle 3	A+	3.61	2016	05/11/2016	14/11/2021
Cycle 1	A	86.00	2005	28/02/2005	05/11/2016
<b>6.Date of Establishment of IQAC</b>			23/09/2005		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Biotechnology, Botany, Physics, Chemistry and Zoology	Star College	DBT	10/05/2019	10400000	
<b>8.Provide details regarding the composition of the IQAC:</b>					

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>1</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>No</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Implementation of ERP for admission	
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>	
Plan of Action	Achievements/Outcomes
It was planned with various events like Seminar, Workshops, InterCollegiate students competition, Conference, Alumni meeting etc.,	Many Conference, Seminars, Workshops were conducted
<b>13.Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
College Committe	19/04/2023

<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
2021	28/02/2021
<b>15. Multidisciplinary / interdisciplinary</b>	
<b>16. Academic bank of credits (ABC):</b>	
<b>17. Skill development:</b>	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
<b>20. Distance education/online education:</b>	

## Extended Profile

### 1. Programme

1.1 38

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1 4800

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

2.2 1500

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 1500

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 21

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 234

Number of full-time teachers during the year:

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	<b>38</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Total number of students during the year:	<b>4800</b>
File Description	Documents
Institutional data in Prescribed format	No File Uploaded
2.2 Number of outgoing / final year students during the year:	<b>1500</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	<b>1500</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of courses in all programmes during the year:	<b>21</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2	<b>234</b>

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	No File Uploaded	
3.3	104	
Number of sanctioned posts for the year:		
<b>4.Institution</b>		
4.1	703	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	256	
Total number of Classrooms and Seminar halls		
4.3	450	
Total number of computers on campus for academic purposes		
4.4	190579088	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Each department conducts Board of Studies meeting after initial consultations with the faculty members in the department. It takes cognizance of the needs of the students as well as the expertise available in the department. After a series of meetings in which the course objectives and the course content are examined threadbare, the Programme Specific Outcomes, Programme Outcomes and Course Outcomes are spelt out in clear language and examined in the presence of university nominee and subject experts. CO and PO mapping are done, based on Revised Bloom's Taxonomy. Courses

offered by the language departments mostly seek to fulfill the language needs. Courses offered by the School of commerce and School of Sciences seek to address the local, the national and international developmental needs. The curricula are revised based on need or otherwise once in a year. Curricula are evaluated based on the student performance in the examination and feedback from students and employers. The Academic Council reviews the above evaluation and recommends for any revision, if needed.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	<a href="https://nct.ac.in/IOAC.html">https://nct.ac.in/IOAC.html</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

21

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded



## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

18

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

18

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional ethics is ingrained in every teacher's psyche. It finds expression in many ways inside the classroom and in everyday teaching and evaluation practices. Also, it is also taught through some of the courses offered including Research Methodology. A course on Environmental Studies is offered in Semester I for all the undergraduate students. It introduces students to concepts as varied as natural resources exploitation to sustainability; biodiversity hotspots to conservation ethics; pollution to waste management. Value Education is taught in Semester IV to the undergraduate students. This course introduces the students to philosophy of life, individual values, social values, mind culture and tending personal health. In Semester VI, the students are exposed to gender related issues. The paper Gender Studies focuses on biological determinism, gender discrimination, empowerment of women, self-help groups and so on. Thus, the curriculum takes care

of promoting a healthy mind that is capable of leading a value-based life practicing personal and professional ethics with a lot of environmental concern.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

603

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

56

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni** **C. Any 2 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - The feedback system of the Institution comprises the following** **B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1150

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

1150

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students learning levels are continually assessed through class tests, quizzes and written assignments in general. Teaching Beyond the Curriculum helps advanced learners. Many of these students handle seminars and give short oral presentations. Advanced learners are encouraged to choose extra credit courses to gain additional knowledge, to do projects outside, and to participate in inter-college and intra-college competitions, in seminars/symposia and paper presentations. Besides, the college also provides coaching classes for NET & CSIR and other competitive examinations. It is an essential component of the internal assessment as well. For slow learners, areas of their weakness are identified, remedial classes are arranged outside the class hours, and their progress are monitored through interaction, assignments and tests. Special classes are held for

those backward students by teachers. Peer teaching in the form of group study is also found to be effective. Effective power point presentation/student seminar is made compulsory for every student in the postgraduate programmes. However, the end-of-the-semester examination is the final assessment for all students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
23/05/2023	10	1

File Description	Documents
Upload any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Most of the science departments in order to improve the skills and to enhance the first-hand knowledge of their students periodically conduct workshops. At the undergraduate level, hands-on experience and skill development are given importance and the application of theory is tested through such experiential learning. At the postgraduate level, students are assigned tasks like power point assisted seminars and lectures. Students participate with a lot of enthusiasm and vie with one another to display their learning skills. Brainstorming happens inside the postgraduate classrooms and students are encouraged to solve problems and find solutions. Case study remains a favourite learning methodology in commerce and business administration classrooms. Cooperative learning seems to be a hit with students. When students are asked to do pair work or group activity, they participate with enthusiasm. Such peer learning increases team spirit and encourages knowledge sharing. No student is left behind during such learning exercise and the rural and backward students gain utmost. Student-centric Learning, blended with traditional and new methods of teaching, is adopted to motivate students. Besides text book, students are frequently exposed to workshops, seminars, industrial and institutional visits, field trips, internship etc. Student-centric Learning is achieved through smart classrooms, interactive sessions, Wi-Fi enabled campus, open access library, facility to download e-resources, and reprographic facility provided by the College.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The ICT enabled learning environment of the institution is encouraging as it provides greater opportunity to improve

scientific temper among the students. Although ICT enabled tools have been available since 2017, , all the departments made a greater use of ICT enabled tools for effective teaching and learning during the pandemic period. Google and Zoom are the favourite platforms for teachers and students alike. The college has embraced blended learning as a normal mode of teaching. So online resources are well explored and made use of by teachers. By providing clues and cues, the students are directed towards the proper domains for material. Google Classroom is used for uploading questions, submission of answers, submission of assignments and for evaluation. Nearpod is used for conducting online quiz and for practicing MCQs. Testmoz and Google Forms are also used for conducting online quiz. OBS (Open Broadcaster Software Studio) and Google Meet are widely used for webinars online. The college uses paid Zoom meet facility to conduct various programmes.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

254

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar helps the institution to draw up the annual plan for both odd and even semesters. Besides listing out the working days and government holidays, the calendar also informs the students of paying of fees in time, submission of assignments and conduct of Continuous Internal Assessment Tests. It also provides

other information such as academic programmes available, curriculum structure, details of the courses, rules, regulations, facilities, scholarships, endowments, list of the staff, committees, and so on. In general, this calendar gears up for the aggregate performance of the college. The printed copy of the calendar is distributed to teachers and students at the start of the academic year. Teaching plans are maintained by the teachers after consultations with the Head of the Department and the teachers who handle the same course. Each course is divided into five units and teachers are allocated units to teach. They in turn plan the syllabus to be covered within a stipulated time so as to prepare the students ready to face tests, quizzes etc. In the absence of a teacher who proceeds on leave due to extraordinary circumstances, a contingency plan is drawn up by the Head of the Department so that other teachers step in to teach the unit/s of a course. Sometimes the institution appoints a temporary teacher in the leave place and ensures that the teaching process is not affected.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

254

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

120

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

254

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0



File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The College has a modernized examination process which is more transparent and capable of speeding up the functioning mechanism. It is a self-service portal for students and teachers and easy to hold examination process. It includes announcement of exam dates, filling up of examination application, payment of examination fee, approval, hall ticket download, internal marks upload, publication of results, revaluation if any etc. The room allotment for examination is uploaded on the college website; students can see it half an hour before the commencement of examinations. Practical Examination and Viva Voce Examination marks are entered by the respective examiner and staff through online. Heads of different discipline meet prior to the examinations to select the panel of paper setters and evaluators. CoE and Principal select randomly from the panel to set question paper and evaluate answer scripts. The Examination Reforms Committee was constituted in 2015 with the Principal, the Controller of Examinations and three senior professors as its members to suggest the required changes in the system and in the COE office. Instant Examination is conducted for the students who have only one arrear at the end of the duration of UG and PG Programme. Such examinations are conducted within a month of the publication of results. It facilitates the students to pursue the next higher degree programme without any break.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has prepared Programme Outcomes for B.A (Economics, English, History, Tamil), B.Sc (Biotechnology, Botany, chemistry, computer science, Geology, Information technology, Mathematics, Microbiology, Statistics, Physical Education, Physics), B.Com , B.Com (Computer Applications, Business Process Service) B.M.S (Agri.Storage and Supply Chain), B.B.A, B.C.A, B.Lit., M.A (English, Economics, English, Tamil), M.Sc (Botany, Biotechnology, Chemistry, computer science, geology, geophysics, information technology, Mathematics, Physics, Zoology, Yoga, M.Com, and M.Com (Financial management) programmes. Programme outcomes, Programme Specific Outcomes and Course Outcomes have been designed, taking into account the vision and mission of the college and respective departments, graduate attributes and revised Bloom's Taxonomy. CO and PO mapping is done for every course and approved by the Board of Studies and Academic Council, and

uploaded on the college website. Students are made aware of the PO, PSO, and CO and the success of the programmes offered is assessed through student satisfactory survey (SSS). In the 2019 -2022 cycle of curriculum framework, programme outcomes and course outcomes are spelt out and specified in clear words.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The programme and course outcomes are measured through syllabus, completion of syllabus, continuous internal assessment (internal), submission of assignments, end-of-the-semester examination (external evaluation), and results. Remedial classes for the slow-learners, 75 percent of compulsory attendance (tied with internal marks), SSS are also an added advantage to attain the outcomes. Graduate attributes are the touchstone to measure the programme outcomes whereas the departmental vision and mission along with the course objectives are the guiding principles to evaluate the students. Innovation and publication in UGC approved and Scopus-indexed journals by the students opting for M.Phil and PhD programmes are an evidence of the attainment of the programme outcomes. Progress to M.Phil and PhD programmes or placement in

companies and institutions are the measurement of attainments of outcomes for the undergraduate and postgraduate students. The successful alumni provide ample testimony to the realization of course and programme outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1150

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://forms.gle/32wj1NFqkf5KGL2U6>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution has a research policy in place. It guides the research guides and the scholars and prospective research scholars. Each science department has lab facilities which are well stocked with state-of-the-art research equipment. National College Instrumentation Facility offers its services to research

scholars from other institutions also. Research scholars are encouraged to publish in Scopus -indexed journals and UGC CARE listed journals. Many teachers have bagged research awards from agencies like DST(Department of Science and Technology), DBT(Department of Bio-Technology), SERB (Science and Engineering Research Board) and MoES (Ministry of Earth Sciences). The College Management, on its part, has instituted Institutional Research Award to motivate research activity among the young teachers. During the current academic year (2021- 2022), twenty teachers have been selected for the award. And a sum of Rs.330,000/- has already been disbursed to the teachers.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

375000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for

**advanced studies/research during the year**

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

3

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

**3.2.2 - Number of teachers having research projects during the year**

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

120

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Our college provides congenial atmosphere, resources, and confidence for enhancement of the capacity and competencies of students and teachers in student-centric research and innovative activities. Every department has its own association and through its activities specific talents of students are identified and promoted. Activities are designed in such a way to encourage leadership qualities, promote research attitude, and develop entrepreneurial skills of students. The Entrepreneurship Development Cell is actively engaged in conducting awareness as well as training programmes. The college encourages students and teachers to undertake research activities. Staff members are encouraged to take up government and non-government sponsored projects and publish research articles in peer reviewed journals. National College Instrumentation Facility offers a

variety of research opportunities for researchers both inside and outside the college as it has the state-of-the-art instrumentation facilities. This is helpful for creation and transfer of knowledge. The MoUs signed with institutions like The Institute of

Company Secretaries of India , Kalvi Institute Pvt. Ltd., National Research Centre for Banana (ICAR -NRCB), Trichy, Kothari Sugars and Chemicals Limited, Kattur, Sri Vasavi College, Erode, Talent Factori Private Limited, Chennai, Tata Consultancy Services, Mumbai, Chiguru CoLab, Bangalore, are instrumental in facilitating transfer of knowledge and developing research. The MoUs signed with NRCB and Kothari Sugars have community orientation as the farming community and the trading community stand to benefit much.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

33

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

180

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

38

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

4



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

52

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

7

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The extension activities are carried out by NSS, NCC and other clubs regularly. Villages and schools have been adopted for such activities. Departments also have come forward to send their teachers and students to carry out community service and do their part in social transformation. Naachhikurichi, Iniyannur, Pommanisamudram and Cholanganallur are the four villages adopted by the college. Conducting medical camp, eye camp, planting of tree saplings, cleaning of waterbodies, temples and community centres, holding awareness rallies during special camps are well appreciated by the villagers, the elders and the panchayat officials. A team of teachers regularly visits a special

school named Annai Government High School, Airport, Tiruchirappalli. Both students and teachers of the school are beneficiaries. The teachers are introduced to new pedagogical practices and the students are taught subjects using ICT tools and other simplified versions of teaching. During the floods in November 2021, the volunteers distributed rice and other essential commodities to those who were affected in the college neighbourhood.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

1

File Description	Documents
Reports of the events organized	No File Uploaded
Any additional information	No File Uploaded

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1

File Description	Documents
Reports of the events	No File Uploaded
Any additional information	No File Uploaded

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

8

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has one hundred and fifteen classrooms and three auditoria (two air conditioned and one non-airconditioned) to conduct mass programs with varying capacities. It also has an open-air auditorium, one amphitheater, and two stadia - an indoor stadium and an outdoor stadium. There are six departments which have laboratories - Chemistry, Physics, Geology, Botany, Zoology

and Biotechnology. The departments of Computer Science, Computer Application, Information Technology and Mathematics have computer labs. In all four hundred and fifty-five computers are available for the use of students. Toilets for both men and women are constructed in every wing of the New Building. There are separate disabled friendly toilets also. Ramps are constructed in every block, providing easy access to the disabled students. There is an elevated pathway connecting the administrative block with the science block. In general, college provides basic amenities for students and staff on college premises like vehicle parking space, cafeteria, drinking water coolers, first-aid, CCTV cameras for security, fire safety and separate washrooms for men and women. Apollo Shines provides clinical and medical help to students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college promotes cultural activities and preserves ancient singing and dancing traditions. Students are the preservers and purveyors of culture in its varied forms. The Department of Physical Education gives its effort in inculcating cultural values to the students in association with Bharatiya Vidhya Bhavan and Infosys Foundation. This practice is aimed at binding people and culture together in order to have a strong and united community. During the Dussehra festival season, the college organizes Golu and in the evenings classical song and dance performances are rendered by professionals. The Fine Arts club trains students and gives them opportunities to perform during cultural events and competitions and also during national and international days. The Yoga Centre run by the Physical Education Department gives yoga practices thrice a week and spreads the fitness message not only among the students and staff but also in the neighborhood. The gymnasium boasts of fitness equipment of many types - pommel, parallel bar, vaulting table, high bar and still rings. The indoor stadium has three badminton courts and one basketball court which are regularly utilized by students of physical education and others. Sports and games are popular among students from rural and urban areas and sports persons have represented the college and the Bharathidasan University in various categories. They have won

medals and brought laurels to the institution, besides creating new university level records.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

20

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

22454732

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has a vast collection of books on a wide range of subjects covering 1,00,000 volumes from rare to latest. Besides, it provides access to 105 national as well as international journals both in print as well as online. In tune with the changing times and technology, the library automation

programme was initiated in 2010 and networking with the Bharathidasan University Library has been completed. In addition to the conventional sections such as Stacks, Reference, Circulation, Periodicals, Technical Section Thesis and Dissertation, the building houses a large Audio- Visual Theatre, spacious Conference Hall, E-Library, Librarian Chamber and Office. In short, library is a communication centre backed by technology. E-library feature is integrated with ROVAN LMS software in the year 2021. This feature is used to build the digital library. The E-library contains the subscribed journals, open access full text journals, subscribed and open access e-books as well as Newspaper and magazines. These e-resources are hyper linked to provide convenient access for students, teachingstaff and researchers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:** A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

1175529

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

402

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Most classrooms are ICT enabled and have portable LCD projectors. Students and Teachers have access to internet as the campus is Wi-Fi enabled. Library utilizes ROVAN LMS software. The administrative office is also fully automated with exclusive software.. The process of admission, disbursement of salaries and scholarships and online payment of fees by students is computerized. The College has a dynamic website providing all the necessary information. The college secretary's facebook page provides information on everyday activity in the college. The office of the Controller of Examinations uses IT in all its activities. The college has rented ample space using cloud technology and thus facilitating storage space. Keeping pace with developments in IT, the college envisions user-friendly technologies accessible to all students and staff. Accessibility and equity are the two watchwords that define the IT policy of the college.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
05	1

File Description	Documents
Upload any additional information	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

22454732

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Library, laboratories, auditorium and classrooms are some of the facilities that are purpose-built for the welfare of students. All the one hundred and fifteen classrooms are well maintained and are provided with benches, desks, green boards, fans and LED lights. At least one classroom in each department has a fixed LCD Projector and also a portable projector. Two network engineers and two system administrators provide technical support. Lab assistants are always on call during the working hours to provide assistance and maintenance of lab equipment. Round the clock services are provided by a team of electricians and plumbers. The college administrative officer and the estate officer oversee and supervise the campus maintenance. All the buildings and toilets have ramp facilities to enable the physically challenged to move about freely. The New Block, Jawaharlal Nehru Block and the Library have lift facilities. Library assistants maintain the registers, books, computers etc. The sports complex including the indoor auditorium, the outdoor auditorium and the gym are regularly used by students and maintained by the supporting staff. Computer labs and the department computers are put into good use and they are well maintained by service staff. The hostels meant for boys and girls are cleanly maintained by the housekeeping team. The watertanks, rain water harvesting systems, lawns and gardens are well maintained by gardeners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

152

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Uploaded
Upload any additional information	No File Uploaded

### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

182

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1150

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

118

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

44

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

8

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students are given representation in various bodies, including Board of Studies of all the departments and in IQAC. Every degree programmes has an association that comprises of student members and faculty members nominated by the Head of the Department. The association organizes frequent meetings and gives the opportunity

to the students to develop leadership qualities. Students are encouraged to associate with drama club, fine arts, quiz club, youth red cross, gender club, Rotaract and Jaycees. Besides NCC and NSS. Students are encouraged to manage their activities like conducting medical camps, rallies, competitions and so on with the help of staff members in charge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

National College Old Boy's Association has been functioning for so many years, providing the former students opportunity to come together and do their grateful part to their alma mater. It meets on the first Sunday in the month of February every year. On that day, the best alumnus award is presented to the former students for making the institution proud. Recently, the alumni association, through their contribution, erected a 100 feet flag mast on which a giant national flag flutter majestically. Many alumni have instituted endowment prizes and endowment lectures which benefit the students in large numbers. Some of the alumni play the role of mentors to some

students of the current batch, guiding them towards their career choice. The alumni spread all over the world make other contributions in the form of special lectures whenever they visit

**India.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college is a unit of Dr.V.Krishnamurthy Educational Foundation. The College Committee is the ultimate authority in all decision making. The President, the Secretary, five members from various walks of life, the Principal, two senior teachers, the office superintendent and the university representative constitute the committee. They provide effective leadership and work towards fulfilling the vision and mission of the institution. The college vision is 'To offer quality higher education to the younger generation, especially from the rural India, who are economically and socially backward, to liberate them from prejudice, oppression and ignorance and to gain knowledge for their bright future.' Its mission includes: To ignite the young minds with lofty ideals and inspire them to achieve excellence in the chosen field. To facilitate individual growth of students, with accent on character building, through co-curricular and extra-curricular activities. To encourage the students to take up research and help them reach global standards. To provide a congenial atmosphere to study and to learn with infrastructural facilities of high standards. To instill in the minds of the students, the sense of Nationalism and to train them in social awareness.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The academic and administrative leadership is provided by the Principal as the Head of the Institution. The Principal conducts periodic meetings with the Heads of Department that are consultative, leading to decision making. Being an autonomous institution, very often, the decisions taken are implemented at various levels with the help of academic and administrative staff. Dignity of labour and distribution of labour are witnessed among the teaching staff and the office staff. In the absence of the principal, the senior most staff member officiates. Similarly, in the absence of the Head of the Department, the second in command officiates in each department and the day to day administration moves on seamlessly. The college committee is a powerful body which is involved in making policy decisions. In this top-down model of administration, work has been allocated to teachers based on seniority, ability and enthusiasm.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution has plans to achieve excellence at every level. Up until now the college has enjoyed the status of "College with Potential for Excellence." The next strategy is to achieve the status of "College of Excellence" by achieving better standards of teaching by integrating ICT and LMS for all



the courses at the undergraduate and postgraduate level. Being a research hub the college wants to promote a research culture in every department by attracting funds from various agencies. The other plans include increasing the amenities for students, digitizing all the rare and out of print books available in the library, improving infrastructure by constructing two new buildings and expanding space for office usage and incubation center. Plans also include construction of roof top solar panels to generate electricity and connecting them with the local grid to achieve self-sufficiency in power consumption and generation. At the academic level, the institution wants to introduce new courses that are market-driven and based on national and international needs. The institution would like to attract international students by raising the standards of the programmes offered and developing facilities for accommodation of such students. The institution would also like to enter into an understanding with colleges/universities abroad for staff and student exchange in short-term and long-term learning programmes.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has plans to achieve excellence at every level. Up until now the college has enjoyed the status of "College with Potential for Excellence." The next strategy is to achieve the status of "College of Excellence" by achieving better standards of teaching by integrating ICT and LMS for all the courses at the undergraduate and postgraduate level. Being a research hub the college wants to promote a research culture in every department by attracting funds from various agencies. The other plans include increasing the amenities for students, digitizing all the rare and out of print books available in the library, improving infrastructure by constructing two new buildings and expanding space for office usage and incubation center. Plans also include construction of roof top solar panels to generate electricity and connecting them with the local grid to achieve self-sufficiency in power consumption and generation. At the academic level, the

institution wants to introduce new courses that are market-driven and based on national and international needs. The institution would like to attract international students by raising the standards of the programmes offered and developing facilities for accommodation of such students. The institution would also like to enter into an understanding with colleges/universities abroad for staff and stu

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

C. Any two of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college faithfully implements all the welfare measures suggested by the government through its guidelines. The teachers can avail all forms of leave, including casual leave, medical leave, earned leave, maternity leave etc. Insurance, provident fund, housing loan and other entitlements are promptly passed on to the teaching and non-teaching staff. Taking into account their academic progress indicator, the teachers' names are recommended for career advancement. Teachers are encouraged to attend the mandatory orientation programme and refresher courses run by UGC

Human Resource Development Centres of various universities. Teachers are further encouraged to present research papers in national and international conferences and seminars with financial support from the institution. The institution, on its own, has introduced a series of welfare measures that will ensure employee satisfaction like fees concession for the employee's wards. Internet and free Wi-Fi facilities are also available inside the campus for staff. Sports activities for the teaching and Non-Teaching Staff are also organized once in a year. Skill development courses are organized for non-teaching staff when need arises. Faculty members who upgrade their research work through quality publications during the academic year are honored by management and institute through research incentive scheme every year. College society offers loan for both teaching and non-teaching with low interest. In a nutshell, the Institution strives hard to keep the staff happy and satisfied.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

#### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

1

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institution conducts internal and external financial audits regularly

The college Finance Committee meets twice in a year and the financial allocations are discussed in the committee meetings. The grants and funds received are distributed after conducting needs analysis. The funds that are already earmarked are allocated to respective departments for their programmes and projects. The college has on its muster roll 169 teachers who are called

'Management Staff'. Their monthly salary is paid by the college management. Besides the Management follows the government guidelines and promptly pays GST in all the settlements of the bills. The internal audit is done annually by an accounting firm. The mandatory external audit is done annually by the Joint Director of Collegiate Education (Tiruchirappalli Region) and the Accountant General Office (Audit) of Tamil Nadu.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Based on the institutional strengths like infrastructure facilities, staff expertise. The institution receives funds in the form of 'autonomy grant' and 'college with potential for excellence.' The institution has also mobilized funds through 'corporate social responsibility.' National College Instrumentation Facility has attracted students and researchers from far and wide and generates funds. Staff from the Department of Geology regularly provide consultancy related to water divining and soil testing.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Improve the quality of teaching and research. Provide inputs to the management and the respective departments by conducting academic and administrative audit for efficient service to students and staff. Orient the staff and students towards excellence in academics through micro-teaching programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC has suggested that the departments identify student-centric learning methods and structural changes in the pedagogical practices. IQAC has always encouraged teachers to utilize ICT tools and suggested to the administration to enrich the ICT infrastructure by purchasing advanced ICT tools and subscribing to broadband internet Wi-Fi facility. Students have been encouraged to enrol themselves in MOOC, SWAYAM and NPTEL courses. Students have also joined programmes run by National Skill Development Corporation. Problem -based learning, Project-based learning and subject-based and vocation-based internships for students and also online quizzes are some of the reforms suggested by IQAC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is promoted in many ways by the institution. For 88 years, out of its 103 years of existence the college remained a boys' college. In 2007, co-education was introduced and girls were

admitted in large numbers. In teacher recruitment too, women were given equal opportunities. 50% of the workforce in the college belongs to female category. The gender club meets periodically and sensitizes the female students of job opportunities, pursuing of higher education and avoidance of early marriages. Girl students are encouraged to be office bearers in associations and clubs. In sports too the girl students have displayed their talents and have won medals. The current university level rank holders' list shows that many girls have performed well and got university ranks. College has taken several measures to enhance safety & security of women on campus by constituting women's cell. The Women's Cell ensures that women's privacy and rights are protected in a working environment. Also, it receives complaints of sexual harassment and violence against women in all forms. Besides, CCTV cameras installed in different locations provide round the clock security. The Girls' hostel is provided with women security guards and a warden. A Complaint Box is placed outside the principal office and telephone / mobile numbers of the women cell are also made available to girl students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

The college is eco-friendly in many ways. It is a green campus with lush greenery in the form of lawns, medicinal plants and native boulevard trees. Smoking is completely prohibited on campus. Use of poor-quality plastic is also banned. Plastic cups, plastic bottles and plastic bags are not to be thrown inside the campus and violating this rule would invite punishment in the form of fines. Waste is also segregated into degradable and non-degradable and for their collection two differently painted bins are kept all over the campus. Waste is disposed regularly. A composting unit is in place to make compost. LED bulbs have replaced the CFL bulbs throughout the campus. E-waste is disposed through agencies that collect and recycle it. College has organized Swach Bharat Mission in all earnestness and NSS and NCC volunteers have ensured a cleaner environment by organizing awareness rallies.



File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**C. Any 2 of the above**

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Students of all communities study amicably together and live in hostels peacefully together. These students bring with themselves various cultural practices and contribute to the rich diversity. Their cultural and linguistic differences notwithstanding, they take part in academic, curricular and co-curricular activities. The college draws a good number of students from the neighbouring states like Kerala, Andhra Pradesh and from the distant North Eastern States. Sports and cultural activities unite all the culturally, regionally, linguistically, communally, socio-economically varied students. Festivals like Pongal and Saraswathi Pooja, Teacher's day, Fresher's Day, Farewell Day, Women's day, and Yoga day are jointly celebrated by both staff and students. All these provide an inclusive environment for everyone inside the college campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

National college sensitizes the students to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enable them to live as responsible citizens. Students are provided with an efficient, encouraging, secure, accessible, and affordable learning environment to equip themselves with the disciplinary knowledge, expertise, and ethics

necessary for leading a sustainable life. Students are encouraged to participate in various programmes (social/gender/environment awareness, cultural, traditional) and through which all the above mentioned elements are inculcated in the value system of the college. The college has imposed codes of conduct for students and staff to follow, besides offering value education as a compulsory course for all the UG programmes. Students should obey the conduct rules. NSS (four wings) and NSS units conduct regularly various social activities to serve the society. Guest lectures by eminent personalities are also arranged department wise/college wise to inculcate the importance of social responsibilities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The college makes it a point to celebrate all the national days like Independence Day, Republic Day, Swami Vivekananda's Birthday & National Youth Day, National Sports Day and also International Women's Day, World Health Day and World Environment Day in a grand manner to sensitize the students. Mathematical genius Srinivasa Ramanujan's Birthday and APJ Abdul Kalam's Birthday are always celebrated with fanfare. International Day of Non-Violence, International Day of Yoga, National Voters Day, Rastriya Ekta Saptah, Anti-Terrorism Day, Ek Bharat Srestha Bharat Abhiyan, Swakshta Pakwada, World Aids Day, World Mental Health Day are some other important days that are observed. Apart from these, festivals like Saraswathi Pooja and Pongal are celebrated on campus with piety and traditional gaiety. College develops a multicultural environment in the campus by ensuring the celebration of all the important festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The Department of Physical Education has introduced the system of Unified Education whereby special children are admitted into the scheme for inclusive, regular and meaningful engagements. The department is a pioneer in the region in reaching out to children with special needs who are otherwise intellectually marginalized. The department offers free education to 50 students every year for the category of outstanding performance in sports. This is done to motivate the rising talents to show that their faculty in sports is valued. In order to create an international bond of knowledge sharing on sports as well as to stay updated on researches and trends in sports, the department conducts the International Congress of Renaissance in Sports (ICRS) on a biannual or triennial basis. The congress focuses on the strategies, challenges and choices in renaissance in sports. The Department of

English has been conducting Preparatory Classes and Revision Classes for SET/NET and JRF aspirants during summer holidays and semester holidays for a nominal fee since 2010. So far it has helped 450 students to clear these exams. In order to encourage research publications, the College Management gives cash incentives to researchers for every research article published. The College Management also provides seed money for minor research projects to be carried out by young researchers.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

It is a one hundred and three year old institution founded on the principles of nationalism and social equity. The motto of this College is "SaaVidyaaYaaVimukthayea" - The source of "sa vidya yavimuktaye" is Vishnu Purana 1.19.41: Meaning: Those acts alone which help one to avoid bondage are the rightful/righteous acts and that learning alone which leads one to release is real knowledge or vidya. All other acts end up only in fatigue and all other learning is a mere exhibition of skill in arts which means Education is that which has Liberation as its aim or Knowledge is that which liberates. Today, the college caters to the needs of rural students who are socially and economically backward. Through its student-centred activities, the institution has brought personal transformation and social transformation in the lives of its students.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Each department conducts Board of Studies meeting after initial consultations with the faculty members in the department. It takes cognizance of the needs of the students as well as the expertise available in the department. After a series of meetings in which the course objectives and the course content are examined threadbare, the Programme Specific Outcomes, Programme Outcomes and Course Outcomes are spelt out in clear language and examined in the presence of university nominee and subject experts. CO and PO mapping are done, based on Revised Bloom's Taxonomy. Courses offered by the language departments mostly seek to fulfill the language needs. Courses offered by the School of commerce and School of Sciences seek to address the local, the national and international developmental needs. The curricula are revised based on need or otherwise once in a year. Curricula are evaluated based on the student performance in the examination and feedback from students and employers. The Academic Council reviews the above evaluation and recommends for any revision, if needed.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	<a href="https://nct.ac.in/IQAC.html">https://nct.ac.in/IQAC.html</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

21

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

18

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

18



File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional ethics is ingrained in every teacher's psyche. It finds expression in many ways inside the classroom and in everyday teaching and evaluation practices. Also, it is also taught through some of the courses offered including Research Methodology. A course on Environmental Studies is offered in Semester I for all the undergraduate students. It introduces students to concepts as varied as natural resources exploitation to sustainability; biodiversity hotspots to conservation ethics; pollution to waste management. Value Education is taught in Semester IV to the undergraduate students. This course introduces the students to philosophy of life, individual values, social values, mind culture and tending personal health. In Semester VI, the students are exposed to gender related issues. The paper Gender Studies focuses on biological determinism, gender discrimination, empowerment of women, self-help groups and so on. Thus, the curriculum takes care of promoting a healthy mind that is capable of leading a value-based life practicing personal and professional ethics with a lot of environmental concern.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

2

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

603

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

56

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

C. Any 2 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

#### 1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1150

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1150

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students learning levels are continually assessed through class tests, quizzes and written assignments in general. Teaching Beyond the Curriculum helps advanced learners. Many of these students handle seminars and give short oral presentations. Advanced learners are encouraged to choose extra credit courses to gain additional knowledge, to do projects outside, and to participate in inter-college and intra-college competitions, in seminars/symposia and paper presentations. Besides, the college also provides coaching classes for NET & CSIR and other competitive examinations It is an essential component of the internal assessment as well. For slow learners, areas of their weakness are identified, remedial classes are arranged outside the class hours, and their progress are monitored through interaction, assignments and tests. Special classes are held for

those backward students by teachers. Peer teaching in the form of group study is also found to be effective. Effective power point presentation/student seminar is made compulsory for every student in the postgraduate programmes. However, the end-of-the-semester examination is the final assessment for all students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
23/05/2023	10	1

File Description	Documents
Upload any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and

problem-solving methodologies are used for enhancing learning experiences:

Most of the science departments in order to improve the skills and to enhance the first-hand knowledge of their students periodically conduct workshops. At the undergraduate level, hands-on experience and skill development are given importance and the application of theory is tested through such experiential learning. At the postgraduate level, students are assigned tasks like power point assisted seminars and lectures. Students participate with a lot of enthusiasm and vie with one another to display their learning skills. Brainstorming happens inside the postgraduate classrooms and students are encouraged to solve problems and find solutions. Case study remains a favourite learning methodology in commerce and business administration classrooms. Cooperative learning seems to be a hit with students. When students are asked to do pair work or group activity, they participate with enthusiasm. Such peer learning increases team spirit and encourages knowledge sharing. No student is left behind during such learning exercise and the rural and backward students gain utmost. Student-centric Learning, blended with traditional and new methods of teaching, is adopted to motivate students. Besides text book, students are frequently exposed to workshops, seminars, industrial and institutional visits, field trips, internship etc. Student-centric Learning is achieved through smart classrooms, interactive sessions, Wi-Fi enabled campus, open access library, facility to download e-resources, and reprographic facility provided by the College.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The ICT enabled learning environment of the institution is encouraging as it provides greater opportunity to improve scientific temper among the students. Although ICT enabled tools have been available since 2017, , all the departments made a greater use of ICT enabled tools for effective teaching and learning during the pandemic period. Google and Zoom are the favourite platforms for teachers and students alike. The college has embraced blended learning as a normal mode of

teaching. So online resources are well explored and made use of by teachers. By providing clues and cues, the students are directed towards the proper domains for material. Google Classroom is used for uploading questions, submission of answers, submission of assignments and for evaluation. Nearpod is used for conducting online quiz and for practicing MCQs. Testmoz and Google Forms are also used for conducting online quiz. OBS (Open Broadcaster Software Studio) and Google Meet are widely used for webinars online. The college uses paid Zoom meet facility to conduct various programmes.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

254

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar helps the institution to draw up the annual plan for both odd and even semesters. Besides listing out the working days and government holidays, the calendar also informs the students of paying of fees in time, submission of assignments and conduct of Continuous Internal Assessment Tests. It also provides other information such as academic programmes available, curriculum structure, details of the courses, rules, regulations, facilities, scholarships, endowments, list of the staff, committees, and so on. In general, this calendar gears up for the aggregate performance of the college. The printed copy of the calendar is distributed

to teachers and students at the start of the academic year. Teaching plans are maintained by the teachers after consultations with the Head of the Department and the teachers who handle the same course. Each course is divided into five units and teachers are allocated units to teach. They in turn plan the syllabus to be covered within a stipulated time so as to prepare the students ready to face tests, quizzes etc. In the absence of a teacher who proceeds on leave due to extraordinary circumstances, a contingency plan is drawn up by the Head of the Department so that other teachers step in to teach the unit/s of a course. Sometimes the institution appoints a temporary teacher in the leave place and ensures that the teaching process is not affected.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

254

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

120

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

254

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0



File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The College has a modernized examination process which is more transparent and capable of speeding up the functioning mechanism. It is a self-service portal for students and teachers and easy to hold examination process. It includes announcement of exam dates, filling up of examination application, payment of examination fee, approval, hall ticket download, internal marks upload, publication of results, revaluation if any etc. The room allotment for examination is uploaded on the college website; students can see it half an hour before the commencement of examinations. Practical Examination and Viva Voce Examination marks are entered by the respective examiner and staff through online. Heads of different discipline meet prior to the examinations to select the panel of paper setters and evaluators. CoE and Principal select randomly from the panel to set question paper and evaluate answer scripts. The Examination Reforms Committee was constituted in 2015 with the Principal, the Controller of Examinations and three senior professors as its members to suggest the required changes in the system and in the COE office. Instant Examination is conducted for the students who have only one arrear at the end of the duration of UG and PG Programme. Such examinations are conducted within a month of the publication of results. It facilitates the students to pursue the next higher degree programme without any break.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has prepared Programme Outcomes for B.A (Economics, English, History, Tamil), B.Sc (Biotechnology, Botany, chemistry, computer science, Geology, Information technology, Mathematics, Microbiology, Statistics, Physical Education, Physics), B.Com , B.Com (Computer Applications, Business Process Service) B.M.S (Agri.Storage and Supply Chain), B.B.A, B.C.A, B.Lit., M.A (English, Economics, English, Tamil), M.Sc (Botany, Biotechnology, Chemistry, computer science, geology, geophysics, information technology, Mathematics, Physics, Zoology, Yoga, M.Com, and M.Com (Financial management) programmes. Programme outcomes, Programme Specific Outcomes and Course Outcomes have been designed, taking into account the vision and mission of the college and respective departments, graduate attributes and revised Bloom's Taxonomy. CO and PO mapping is done for every course and approved by the Board of Studies and Academic Council, and

uploaded on the college website. Students are made aware of the PO, PSO, and CO and the success of the programmes offered is assessed through student satisfactory survey (SSS). In the 2019 -2022 cycle of curriculum framework, programme outcomes and course outcomes are spelt out and specified in clear words.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The programme and course outcomes are measured through syllabus, completion of syllabus, continuous internal assessment (internal), submission of assignments, end-of-the-semester examination (external evaluation), and results. Remedial classes for the slow-learners, 75 percent of compulsory attendance (tied with internal marks), SSS are also an added advantage to attain the outcomes. Graduate attributes are the touchstone to measure the programme outcomes whereas

the departmental vision and mission along with the course objectives are the guiding principles to evaluate the students. Innovation and publication in UGC approved and Scopus-indexed journals by the students opting for M.Phil and PhD programmes are an evidence of the attainment of the programme outcomes. Progress to M.Phil and PhD programmes or placement in companies and institutions are the measurement of attainments of outcomes for the undergraduate and postgraduate students. The successful alumni provide ample testimony to the realization of course and programme outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1150

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://forms.gle/32wj1NFqkf5KGL2U6>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined

policy for promotion of research which is uploaded on the institutional website and implemented

The institution has a research policy in place. It guides the research guides and the scholars and prospective research scholars. Each science department has lab facilities which are well stocked with state-of-the-art research equipment. National College Instrumentation Facility offers its services to research scholars from other institutions also. Research scholars are encouraged to publish in Scopus -indexed journals and UGC CARE listed journals. Many teachers have bagged research awards from agencies like DST(Department of Science and Technology), DBT(Department of Bio-Technology), SERB (Science and Engineering Research Board) and MoES (Ministry of Earth Sciences). The College Management, on its part, has instituted Institutional Research Award to motivate research activity among the young teachers. During the current academic year (2021- 2022), twenty teachers have been selected for the award. And a sum of Rs.330,000/- has already been disbursed to the teachers.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

375000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

3

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

**3.2.2 - Number of teachers having research projects during the year**

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

120

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

3

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Our college provides congenial atmosphere, resources, and confidence for enhancement of the capacity and competencies of students and teachers in student-centric research and

innovative activities. Every department has its own association and through its activities specific talents of students are identified and promoted. Activities are designed in such a way to encourage leadership qualities, promote research attitude, and develop entrepreneurial skills of students. The Entrepreneurship Development Cell is actively engaged in conducting awareness as well as training programmes. The college encourages students and teachers to undertake research activities. Staff members are encouraged to take up government and non-government sponsored projects and publish research articles in peer reviewed journals. National College Instrumentation Facility offers a

variety of research opportunities for researchers both inside and outside the college as it has the state-of-the-art instrumentation facilities. This is helpful for creation and transfer of knowledge. The MoUs signed with institutions like The Institute of Company Secretaries of India, Kalvi Institute Pvt. Ltd., National Research Centre for Banana (ICAR -NRCB), Trichy, Kothari Sugars and Chemicals Limited, Kattur, Sri Vasavi College, Erode, Talent Factori Private Limited, Chennai, Tata Consultancy Services, Mumbai, Chiguru CoLab, Bangalore, are instrumental in facilitating transfer of knowledge and developing research. The MoUs signed with NRCB and Kothari Sugars have community orientation as the farming community and the trading community stand to benefit much.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

33

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

3.4 - Research Publications and Awards	
<b>3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
<b>3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year</b>	
<b>3.4.2.1 - Number of PhD students registered during the year</b>	
<b>180</b>	
File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
<b>3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year</b>	
<b>38</b>	



File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

##### 3.4.5.1 - Total number of Citations in Scopus during the year

52

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

#### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

##### 3.4.6.1 - h-index of Scopus during the year

7

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

#### 3.5 - Consultancy

**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

**3.6 - Extension Activities**

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The extension activities are carried out by NSS, NCC and other clubs regularly. Villages and schools have been adopted for such activities. Departments also have come forward to send their teachers and students to carry out community service and do their part in social transformation. Naachhikurichi, Iniyanur, Pommanisamudram and Cholanganallur are the four

villages adopted by the college. Conducting medical camp, eye camp, planting of tree saplings, cleaning of waterbodies, temples and community centres, holding awareness rallies during special camps are well appreciated by the villagers, the elders and the panchayat officials. A team of teachers regularly visits a special school named Annai Government High School, Airport, Tiruchirappalli. Both students and teachers of the school are beneficiaries. The teachers are introduced to new pedagogical practices and the students are taught subjects using ICT tools and other simplified versions of teaching. During the floods in November 2021, the volunteers distributed rice and other essential commodities to those who were affected in the college neighbourhood.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

1

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

1

File Description	Documents
Reports of the events organized	No File Uploaded
Any additional information	No File Uploaded

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1

File Description	Documents
Reports of the events	No File Uploaded
Any additional information	No File Uploaded

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

8

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has one hundred and fifteen classrooms and three auditoria (two air conditioned and one non-airconditioned) to conduct mass programs with varying capacities. It also has an open-air auditorium, one amphitheater, and two stadia - an indoor stadium and an outdoor stadium. There are six departments which have laboratories - Chemistry, Physics, Geology, Botany, Zoology and Biotechnology. The departments of Computer Science, Computer Application, Information Technology and Mathematics have computer labs. In all four hundred and fifty-five computers are available for the use of students. Toilets for both men and women are constructed in every wing of the New Building. There are separate disabled friendly toilets also. Ramps are constructed in every block, providing easy access to the disabled students. There is an elevated pathway connecting the administrative block with the science block. In general, college provides basic amenities for students and staff on college premises like vehicle parking space, cafeteria, drinking water coolers, first-aid, CCTV cameras for security, fire safety and separate washrooms for men and women. Apollo Shines provides clinical and medical help to students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college promotes cultural activities and preserves ancient singing and dancing traditions. Students are the preservers and purveyors of culture in its varied forms. The Department of Physical Education gives its effort in inculcating cultural values to the students in association with Bharatiya Vidhya Bhavan and Infosys Foundation. This practice is aimed at binding people and culture together in order to have a strong and united community. During the Dussehra festival season, the college organizes Golu and in the evenings classical song and dance performances are rendered by professionals. The Fine Arts club trains students and gives them opportunities to perform

during cultural events and competitions and also during national and international days. The Yoga Centre run by the Physical Education Department gives yoga practices thrice a week and spreads the fitness message not only among the students and staff but also in the neighborhood. The gymnasium boasts of fitness equipment of many types - pommel, parallel bar, vaulting table, high bar and still rings. The indoor stadium has three badminton courts and one basketball court which are regularly utilized by students of physical education and others. Sports and games are popular among students from rural and urban areas and sportspersons have represented the college and the Bharathidasan University in various categories. They have won medals and brought laurels to the institution, besides creating new university level records.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

20

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**

22454732

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has a vast collection of books on a wide range of subjects covering 1,00,000 volumes from rare to latest. Besides, it provides access to 105 national as well as international journals both in print as well as online. In tune with the changing times and technology, the library automation programme was initiated in 2010 and networking with the Bharathidasan University Library has been completed. In addition to the conventional sections such as Stacks, Reference, Circulation, Periodicals, Technical Section Thesis and Dissertation, the building houses a large Audio- Visual Theatre, spacious Conference Hall, E-Library, Librarian Chamber and Office. In short, library is a communication centre backed by technology. E-library feature is integrated with ROVAN LMS software in the year 2021. This feature is used to build the digital library. The E-library contains the subscribed journals, open access full text journals, subscribed and open access e-books as well as Newspaper and magazines. These e-resources are hyper linked to provide convenient access for students, teachingstaff and researchers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1175529

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

402

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Most classrooms are ICT enabled and have portable LCD projectors. Students and Teachers have access to internet as the campus is Wi-Fi enabled. Library utilizes ROVAN LMS software. The administrative office is also fully automated with exclusive software.. The process of admission, disbursement of salaries and scholarships and online payment of fees by students is computerized. The College has a dynamic



website providing all the necessary information. The college secretary's facebook page provides information on everyday activity in the college. The office of the Controller of Examinations uses IT in all its activities. The college has rented ample space using cloud technology and thus facilitating storage space. Keeping pace with developments in IT, the college envisions user-friendly technologies accessible to all students and staff. Accessibility and equity are the two watchwords that define the IT policy of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
05	1

File Description	Documents
Upload any additional information	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus** A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development:** Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing D. Any one of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

22454732

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Library, laboratories, auditorium and classrooms are some of the facilities that are purpose-built for the welfare of students. All the one hundred and fifteen classrooms are well maintained and are provided with benches, desks, green boards, fans and LED lights. At least one classroom in each department has a fixed LCD Projector and also a portable projector. Two network engineers and two system administrators provide technical support. Lab assistants are always on call during the working hours to provide assistance and maintenance of lab equipment. Round the clock services are provided by a team of electricians and plumbers. The college administrative officer and the estate officer oversee and supervise the campus maintenance. All the buildings and toilets have ramp facilities to enable the physically challenged to move about freely. The New Block, Jawaharlal Nehru Block and the Library have lift facilities. Library assistants maintain the registers, books, computers etc. The sports complex including the indoor auditorium, the outdoor auditorium and the gym are regularly used by students and maintained by the supporting staff. Computer labs and the department computers are put into good

use and they are well maintained by service staff. The hostels meant for boys and girls are cleanly maintained by the housekeeping team. The watertanks, rain water harvesting systems, lawns and gardens are well maintained by gardeners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

152

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Uploaded
Upload any additional information	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

182

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**B. Any 3 of the above**

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

1150

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of outgoing students who got placement during the year</b>	
118	
<b>File Description</b>	<b>Documents</b>
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
<b>5.2.2 - Number of outgoing students progressing to higher education</b>	
44	
<b>File Description</b>	<b>Documents</b>
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year</b>	
<b>5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year</b>	
8	

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students are given representation in various bodies, including Board of Studies of all the departments and in IQAC. Every degree programmes has an association that comprises of student members and faculty members nominated by the Head of the Department. The association organizes frequent meetings and gives the opportunity to the students to develop leadership qualities. Students are encouraged to associate with drama club, fine arts, quiz club, youth red cross, gender club, Rotaract and Jaycees. Besides NCC and NSS. Students are encouraged to manage their activities like conducting medical camps, rallies, competitions and so on with the help of staff members in charge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

National College Old Boy's Association has been functioning for so many years, providing the former students opportunity to come together and do their grateful part to their alma mater. It meets on the first Sunday in the month of February every year. On that day, the best alumnus award is presented to the former students for making the institution proud. Recently, the alumni association, through their contribution, erected a 100 feet flag mast on which a giant national flag flutter majestically. Many alumni have instituted endowment prizes and endowment lectures which benefiit the students in large numbers. Some of the alumni play the role of mentors to some students of the current batch, guiding them towards their career choice. The alumni spread all over the world make other contributions in the form of special lectures whenever they visit India.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

#### 5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college is a unit of Dr.V.Krishnamurthy Educational Foundation. The College Committee is the ultimate authority in all decision making. The President, the Secretary, five members from various walks of life, the Principal, two senior teachers, the office superintendent and the university representative constitute the committee. They provide effective leadership and work towards fulfilling the vision and mission of the institution. The college vision is 'To offer quality higher

education to the younger generation, especially from the rural India, who are economically and socially backward, to liberate them from prejudice, oppression and ignorance and to gain knowledge for their bright future.' Its mission includes: To ignite the young minds with lofty ideals and inspire them to achieve excellence in the chosen field. To facilitate individual growth of students, with accent on character building, through co-curricular and extra-curricular activities. To encourage the students to take up research and help them reach global standards. To provide a congenial atmosphere to study and to learn with infrastructural facilities of high standards. To instill in the minds of the students, the sense of Nationalism and to train them in social awareness.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The academic and administrative leadership is provided by the Principal as the Head of the Institution. The Principal conducts periodic meetings with the Heads of Department that are consultative, leading to decision making. Being an autonomous institution, very often, the decisions taken are implemented at various levels with the help of academic and administrative staff. Dignity of labour and distribution of labour are witnessed among the teaching staff and the office staff. In the absence of the principal, the senior most staff member officiates. Similarly, in the absence of the Head of the Department, the second in command officiates in each department and the day to day administration moves on seamlessly. The college committee is a powerful body which is involved in making policy decisions. In this top-down model of administration, work has been allocated to teachers based on seniority, ability and enthusiasm.



File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution has plans to achieve excellence at every level. Up until now the college has enjoyed the status of "College with Potential for Excellence." The next strategy is to achieve the status of "College of Excellence" by achieving better standards of teaching by integrating ICT and LMS for all

the courses at the undergraduate and postgraduate level. Being a research hub the college wants to promote a research culture in every department by attracting funds from various agencies. The other plans include increasing the amenities for students, digitizing all the rare and out of print books available in the library, improving infrastructure by constructing two new buildings and expanding space for office usage and incubation center. Plans also include construction of roof top solar panels to generate electricity and connecting them with the local grid to achieve self-sufficiency in power consumption and generation. At the academic level, the institution wants to introduce new courses that are market-driven and based on national and international needs. The institution would like to attract international students by raising the standards of the programmes offered and developing facilities for accommodation of such students. The institution would also like to enter into an understanding with colleges/universities abroad for staff and student exchange in short-term and long-term learning programmes.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has plans to achieve excellence at every level. Up until now the college has enjoyed the status of "College with Potential for Excellence." The next strategy is to achieve the status of "College of Excellence" by achieving better standards of teaching by integrating ICT and LMS for all the courses at the undergraduate and postgraduate level. Being a research hub the college wants to promote a research culture in every department by attracting funds from various agencies. The other plans include increasing the amenities for students, digitizing all the rare and out of print books available in the library, improving infrastructure by constructing two new buildings and expanding space for office usage and incubation center. Plans also include construction of roof top solar panels to generate electricity and connecting them with the local grid to achieve self-sufficiency in power consumption and generation. At the academic level, the institution wants to introduce new courses that are market-driven and based on national and international needs. The institution would like to attract international students by raising the standards of the programmes offered and developing facilities for accommodation of such students. The institution would also like to enter into an understanding with colleges/universities abroad for staff and stu

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

<b>6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination</b>	<b>C. Any two of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression	
<p>The college faithfully implements all the welfare measures suggested by the government through its guidelines. The teachers can avail all forms of leave, including casual leave, medical leave, earned leave, maternity leave etc. Insurance, provident fund, housing loan and other entitlements are promptly passed on to the teaching and non-teaching staff. Taking into account their academic progress indicator, the teachers' names are recommended for career advancement. Teachers are encouraged to attend the mandatory orientation programme and refresher courses run by UGC Human Resource Development Centres of various universities. Teachers are further encouraged to present research papers in national and international conferences and seminars with financial support from the institution. The institution, on its own, has introduced a series of welfare measures that will ensure employee satisfaction like fees concession for the employee's wards. Internet and free Wi-Fi facilities are also available inside the campus for staff. Sports activities for the teaching and Non-Teaching Staff are also organized once in a year. Skill development courses are organized for non-teaching staff when need arises. Faculty members who upgrade their research work through quality publications during the academic year are honored by management and institute through research incentive scheme every year. College society offers loan for both teaching and non-teaching with low interest. In a nutshell, the</p>	

**Institution strives hard to keep the staff happy and satisfied.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

1

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

The college Finance Committee meets twice in a year and the financial allocations are discussed in the committee meetings. The grants and funds received are distributed after conducting needs analysis. The funds that are already earmarked are allocated to respective departments for their programmes and projects. The college has on its muster roll 169 teachers who are called

'Management Staff'. Their monthly salary is paid by the college management. Besides the Management follows the government guidelines and promptly pays GST in all the settlements of the bills. The internal audit is done annually by an accounting firm. The mandatory external audit is done annually by the Joint Director of Collegiate Education (Tiruchirappalli Region) and the Accountant General Office (Audit) of Tamil Nadu.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Based on the institutional strengths like infrastructure facilities, staff expertise. The institution receives funds in the form of 'autonomy grant' and 'college with potential for excellence.' The institution has also mobilized funds through 'corporate social responsibility.' National College Instrumentation Facility has attracted students and researchers from far and wide and generates funds. Staff from the Department of Geology regularly provide consultancy related to water divining and soil testing.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Improve the quality of teaching and research. Provide inputs to the management and the respective departments by conducting academic and administrative audit for efficient service to students and staff. Orient the staff and students towards excellence in academics through micro-teaching programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC has suggested that the departments identify student-centric learning methods and structural changes in the pedagogical practices. IQAC has always encouraged teachers to utilize ICT tools and suggested to the administration to enrich the ICT infrastructure by purchasing advanced ICT tools and subscribing to broadband internet Wi-Fi facility. Students have been encouraged to enrol themselves in MOOC, SWAYAM and NPTEL courses. Students have also joined programmes run by National Skill Development Corporation. Problem -based learning, Project-based learning and subject-based and vocation-based internships for students and also online quizzes are some of the reforms suggested by IQAC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is promoted in many ways by the institution. For 88 years, out of its 103 years of existence the college remained a boys' college. In 2007, co-education was introduced and girls were

admitted in large numbers. In teacher recruitment too, women were given equal opportunities. 50% of the workforce in the college belongs to female category. The gender club meets periodically and sensitizes the female students of job opportunities, pursuing of higher education and avoidance of early marriages. Girl students are encouraged to be office bearers in associations and clubs. In sports too the girl students have displayed their talents and have won medals. The current university level rank holders' list shows that many girls have performed well and got university ranks. College has taken several measures to enhance safety & security of women on campus by constituting women's cell. The Women's Cell ensures that women's privacy and rights are protected in a working environment. Also, it receives complaints of sexual harassment and violence against women in all forms. Besides, CCTV cameras installed in different locations provide round the clock security. The Girls' hostel is provided with women security guards and a warden. A Complaint Box is placed outside the principal office and telephone / mobile numbers of the women cell are also made available to girl students.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college is eco-friendly in many ways. It is a green campus with lush greenery in the form of lawns, medicinal plants and native boulevard trees. Smoking is completely prohibited on campus. Use of poor-quality plastic is also banned. Plastic cups, plastic bottles and plastic bags are not to be thrown inside the campus and violating this rule would invite punishment in the form of fines. Waste is also segregated into degradable and non-degradable and for their collection two differently painted bins are kept all over the campus. Waste is disposed regularly. A composting unit is in place to make compost. LED bulbs have replaced the CFL bulbs throughout the campus. E-waste is disposed through agencies that collect and recycle it. College has organized Swach Bharat Mission in all earnestness and NSS and NCC volunteers have ensured a cleaner environment by organizing awareness rallies.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4.Clean and green campus recognitions/awards</b></li> <li><b>5.Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Students of all communities study amicably together and live in hostels peacefully together. These students bring with themselves various cultural practices and contribute to the rich diversity. Their cultural and linguistic differences notwithstanding, they take part in academic, curricular and co-curricular activities. The college draws a good number of students from the neighbouring states like Kerala, Andhra Pradesh and from the distant North Eastern States. Sports and cultural activities unite all the culturally, regionally, linguistically, communally, socio-economically varied students. Festivals like Pongal and Saraswathi Pooja, Teacher's day, Fresher's Day, Farewell Day, Women's day, and Yoga day are jointly celebrated by both staff and students. All these provide an inclusive environment for everyone inside the college campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

National college sensitizes the students to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enable them to live as responsible citizens. Students are provided with an efficient, encouraging, secure,

accessible, and affordable learning environment to equip themselves with the disciplinary knowledge, expertise, and ethics necessary for leading a sustainable life. Students are encouraged to participate in various programmes (social/gender/environment awareness, cultural, traditional) and through which all the above mentioned elements are inculcated in the value system of the college. The college has imposed codes of conduct for students and staff to follow, besides offering value education as a compulsory course for all the UG programmes. Students should obey the conduct rules. NSS (four wings) and NSS units conduct regularly various social activities to serve the society. Guest lectures by eminent personalities are also arranged department wise/college wise to inculcate the importance of social responsibilities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college makes it a point to celebrate all the national days like Independence Day, Republic Day, Swami Vivekananda's Birthday & National Youth Day, National Sports Day and also International Women's Day, World Health Day and World Environment Day in a grand manner to sensitize the students. Mathematical genius Srinivasa Ramanujan's Birthday and APJ Abdul Kalam's Birthday are always celebrated with fanfare. International Day of Non-Violence, International Day of Yoga, National Voters Day, Rastriya Ekta Saptah, Anti-Terrorism Day, Ek Bharat Srestha Bharat Abhiyan, Swakshata Pakwada, World Aids Day, World Mental Health Day are some other important days that are observed. Apart from these, festivals like Saraswathi Pooja and Pongal are celebrated on campus with piety and traditional gaiety. College develops a multicultural environment in the campus by ensuring the celebration of all the important festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the

prescribed format of NAAC

The Department of Physical Education has introduced the system of Unified Education whereby special children are admitted into the scheme for inclusive, regular and meaningful engagements. The department is a pioneer in the region in reaching out to children with special needs who are otherwise intellectually marginalized. The department offers free education to 50 students every year for the category of outstanding performance in sports. This is done to motivate the rising talents to show that their faculty in sports is valued. In order to create an international bond of knowledge sharing on sports as well as to stay updated on researches and trends in sports, the department conducts the International Congress of Renaissance in Sports (ICRS) on a biannual or triennial basis. The congress focuses on the strategies, challenges and choices in renaissance in sports. The Department of English has been conducting Preparatory Classes and Revision Classes for SET/NET and JRF aspirants during summer holidays and semester holidays for a nominal fee since 2010. So far it has helped 450 students to clear these exams. In order to encourage research publications, the College Management gives cash incentives to researchers for every research article published. The College Management also provides seed money for minor research projects to be carried out by young researchers.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

It is a one hundred and three year old institution founded on the principles of nationalism and social equity. The motto of this College is "SaaVidyaaYaaVimukthayea" - The source of "sa vidya yavimuktaye" is Vishnu Purana 1.19.41: Meaning: Those acts alone which help one to avoid bondage are the rightful/righteous acts and that learning alone which leads one to release is real knowledge or vidya. All other acts end up only in fatigue and all other learning is a mere exhibition of skill in arts which means Education is that which has

Liberation as its aim or Knowledge is that which liberates. Today, the college caters to the needs of rural students who are socially and economically backward. Through its student-centred activities, the institution has brought personal transformation and social transformation in the lives of its students.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1)As the Board of Studies meeting is due in June 2022, it has been resolved to strengthen the Learning Outcomes - based Curriculum Framework (LOCF). 2)To encourage various departments that have signed MoUs with organizations and institutions to conduct as many collaborative programmes as possible for the benefit of staff and students. 3) To create online learning repositories apart from giving access to INFLIBNET and N-LIST to every scholar 4) To install content management system software called TRUPAL in our library 5) To create VIDWAN ID for all the staff members 6) To collaborate with Indian Research Information Network System (IRINS) to create a website 7) To organize Faculty Development Programmes in the form of workshops and in-house training programmes 8) To increase the number of Knowledge Accelerator Programmes or co-curricular activities for students 9) To encourage students to enroll themselves in MOOCs 10) To strengthen the training department of the Training and Placement Cell 11) To instill in young teachers the research culture by providing seed money in the coming year too and also to encourage them to apply to various agencies for research funds for their projects 12) To identify women-centred programmes that can empower the girl students 13)Plans are afoot to construct a new building in the place of the dilapidated Kamakoti Block that has been razed to the ground 14) To extend the outreach programme to newly identified villages and schools

7.3.2 Plan of Action for the Next Academic Year